



Pawar Public School, Hinjawadi



## Pawar Public School Hinjawadi Annual Pedagogical Plan 2025-26

### **SCHOOL INFORMATION**

**School Name and Complete Address with Phone number(s), Fax No., Email ID, Website etc.**

School Name- Pawar Public School, Hinjawadi  
Address- Plot No. R1/1, Megapolis, Rajiv Gandhi Infotech Park, MIDC,  
Phase III (SEZ) , Hinjawadi Pune  
Contact No- 02067703700  
Email- info@ppshinjewadi.com  
Website: www.ppshinjewadi.com

**Name of the Principal:** Mrs. Deepa Shanbhag

Contact No.: 8600146424

Email ID: principal@ppshinjewadi.com

**School Details:**

Year of Affiliation: 2013

Affiliation No.: 1130565

School Code: 30486

Type of School:

- **Middle/Secondary/Senior Secondary –Senior Secondary**
- **Boys/Girls/Co-Education- Co-Education**
- (May tick more than one option)

- No. of Students Total :2290
- Total:- Boys:-
- Total Girls:-
- No. of Divyang (with Special Needs) Students: 10
- Facilities Available:-Yes
- Location Type : Urban/ Rural/ Hilly Area: **Rural**
- Is the School a Minority School? **No**
- School Quality Accreditation Details (if any):\_\_\_\_\_

Overall school performance of students has gradually improved in terms of academics and extracurricular activities.

Board results have also improved.

School follows student centric approach and monitors each individual's growth.

**Number of Students on Roll (Class-wise):**

Class	Pre-Primar	I	II	III	IV	V	VI	VII	VIII	IX	X
Number of Sections	Nursery -125	A-40	A-39	A-37	A-40	A-34	A-34	A-30	A-30	A-34	A-28
		B-40	B-40	B-36	B-40	B-34	B-35	B-31	B-30	B-33	B-33
		C-39	C-40	C-36	C-40	C-34	C-35	C-31	C-31	C-31	C-31
		D-40	D-40	D-36	D-40	D-33	D-34	D-29	D-30	D-33	D-30
	Jr.KG – 198	E-40	E-40	E-35	E-39	E-33	E-33	E-31	E-31		
	Sr.KG - 189										

### School Academic Performance:

#### a) Pass Percentage during the last Academic Session:

Class	Number of students Appeared	Number of students passed	Pass Percentage
I	194	194	100%
II	167	167	100%
III	190	190	100%
IV	162	162	100%
V	161	161	100%
VI	142	142	100%
VII	147	147	100%
VIII	122	122	100%
IX	122	122	100%
X	106	106	Appeared CBSE Board Exams in March 2025

#### b) Overall School Performance of the Current/ Previous Academic Session for Class X:

Class X	2023-24	2022-23	2021-22	2020-21	2019-20
Total Number of students	82	63	31	38	30
Total Number of students appeared	82	63	31	38	30
No. of students passed	81	63	31	38	30
Pass Percentage	99 %	100%	100%	100%	100%

## Key Strengths of the School

- Holistic Development
- Individual Attention
- Stress Free Environment
- Multifaceted development of students
- Nurturing talents, skills and abilities
- Self reliant and Independent learners
- Providing leadership opportunities
- Focus on safety and hygiene
- Promoting emotional and physical health
- Assimilation of technology and smart classes

## Staff Details:

The number of the teachers including Librarian, PET and Principal in position (Regular, Ad-hoc or Part -Time)

Group	Regular	Contract	Part- Time	Number of Teachers	
				Trained	Un-Trained
Pre-Primary	19	NA	NA	19	00
Primary	25	NA	NA	25	00
Middle	27	NA	NA	27	00
Secondary	21	NA	NA	21	00
Senior Secondary	NA	NA	NA	NA	NA
Coordinators	04	NA	NA	NA	NA
Special Educator	01	01	NA	01	NA
PETs	07	NA	NA	07	NA
Librarian	01	NA	NA	01	NA
Music Teachers	2	0	0	2	0
Dance Teachers	NA	NA	NA	NA	NA
Yoga Teacher	NA	NA	NA	NA	NA
Counsellor	2	0	0	2	0
Others (if any)	0	0	0	0	0
Total	95	0	0	95	0



# 1. ANNUAL PEDAGOGICAL PLAN 2024-25

## PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
Deepa Shanbhag	Principal	Lead, Guide and Support the teaching learning processes.
Avinash Rasge, Nitin K, Deepali Thapa, Deepak Mente, Prasad Kunjir, Srilekha M, Sadanand B, Manisha M Pratibha Mahadik Sadanand Bhatane	Co- Scholastic Teachers	Incorporate Art integration, Sports integration in the teaching learning process.
Seema Deshpande	Headmistress Secondary ( VIII-X)	<ul style="list-style-type: none"><li>Formulate Annual Pedagogical plan</li><li>Promote innovative and joyful learning at all levels</li><li>Incorporate scientific methodologies</li><li>Implement best practices</li><li>Ensure joyful learning environment</li><li>Maintaining data and keeping records</li><li>Monitor students’ progress</li></ul>
Vandana Kundan	Coordinator Secondary (VIII-X)	
Thushita M V	Headmistress Primary (IV-VII)	
Lokananda Pande	Coordinator (IV – VII)	
Sunanda Ajith	Headmistress (Pre Primary- III)	
Bharti Soni	Coordinator (I -III)	
Payal More	Coordinator (Nursery – Sr.KG)	
PPC Meetings to develop APP		
Duration	Stakeholders Consulted	Discussions Held
March 2025- April 2025	<ul style="list-style-type: none"><li>Principal</li><li>Headmistresses</li><li>Coordinators</li><li>Co Scholastic Teachers</li><li>HODs</li><li>Teachers</li></ul>	<ul style="list-style-type: none"><li>Combined meetings of all the stake holders conducted at all the levels.</li></ul>

## VISION, MISSION, VALUES, FOCUS& APPROACH

Name of the Academic Resources Segment -wise

<b>Vision Statement</b>
To mould young minds into community leaders.
<b>Mission Statement</b>
To create a joyful school environment which will generate happy, righteous and quality individuals equipped to make right choices in life and grow up to be responsible citizens of the world.
<b>Our Values</b>
We believe is creating a strong individual with Asian values and a global outlook.
<b>Our Focus</b>
All round development of students with scholastic and co scholastic impetus.
<b>Our Pedagogical Vision</b>
To groom students with 21 <sup>st</sup> century life skills.

## Our Teaching Learning Approach

We have a student centric teaching learning approach towards holistic development of the students. Major thrust is towards catering multiple intelligences. We follow a multi –pronged approach aiming at quality curriculum and its effective transaction in an enabling environment.

## ACADEMIC RESOURCES

Name of the Academic Resources Segment -wise

Name of Resource/s	Segment Pre-primary/Primary/Sec/Sr. Sec.	Usefulness
NCERT Textbooks, other publications and Reference	Section Specific	Basic Guidelines as per the NCERT Learning Outcomes
Smart Boards (Senses)	Classes I-X	To cater to multiple intelligence and develop concept clarity of students
Mathematics Lab	Classes I-X	For Conceptual clarity of various mathematical concepts and develop logical reasoning
Physics Lab Chemistry Lab Biology Lab	Classes VI -X Classes VI -X Classes VI -X	Practical Hands-On experiments, Practical learning of concepts of Science for deeper understanding
Library	Pre-Primary-Class X	To develop reading skills
Subject Wise Expert Talks	Classes X	To give a glimpse and insight through real life experience
Workshops	Classes Pre Primary to X	To enhance life skills
Student's Trainings	Classes Pre Primary to X	
Field Trips and Educational Trips	Classes Pre Primary to X	Learning through outdoor exposures (annexure attached)
Bulletin Boards and Assemblies	Classes Pre Primary to X	To identify and nurture talents hidden in all the students

## PEDAGOGICAL STRATEGIES (ANNEXURE-1)


Class-wise and Subject-wise: Art integration, innovative pedagogies, co-scholastic activities





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: English

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	I	<b>Opposits game- Match the pair</b> Students will draw an object and its opposite. students will find a partner and match drawings with other students. For eg- Hot ↔ Cold, Tall ↔ Short, Day ↔ Night, Big ↔ Small 	<b>To develop creativity and Artistic Skills</b>	<b>Art Integrated + Innovative Class</b>
2	June	I	<b>Nouns-Game</b> <b>Person, Place, Animal, Thing</b> <b>Lollipop-stick puppets.</b> Teacher will call out few words (noun) and students will show the correct stick puppet if it's a person, place, animal or thing.	<b>It will enhance communication skills and speaking skills</b>	<b>AI+IC</b>
3	July	I	<b>Verbs Game- Dumb Charades of actions words with pluck cards.</b> Teacher draws cards that contain verbs (e.g., run, jump, swim). Students who pick the card must act out the verb without speaking or using props.	<b>To understand the uses of Verbs.</b>	<b>AI+IC</b>

4	August		<p><b>Singular Plural – Popcorn game.</b></p> <p>Teacher prepares two popcorn packets. one for <b>singular nouns</b> and one for <b>plural nouns</b>. Teacher cuts out word cards with singular and plural nouns. Students take turns drawing a word card and decide whether it is singular or plural. Place the word in the correct popcorn packet.</p> 	To gain an understanding of the term singular and plural.	AI+IC
4	Sep	I	<p><b>Pronouns puzzle -</b> Students will make sentences with flash cards puzzle.</p> 	To enhance creativity and help children identify pronouns	AI+IC
5	Oct	I	<p><b>Adjectives- Show and Tell</b> Students will bring their favorite toy and speak 5 lines describing about it.</p>	To develop narrative abilities and language complexity	AI+IC

6	Nov	I	<b>Articles match with picture-</b> Teacher will arrange a set of pictures and words. Ask students to match the correct article ("a," "an," or "the") with each picture.	To enhance creativity and understanding of articles.	AI+IC
7	Dec	I	<b>This, That, These, Those</b> Teacher place objects at different distances from the students (near and far). Students stand near objects that are close and far away from those that are distant. Students make sentences like, "This is a book," for something close, or "Those are pencils," for something far.	To recognise objects and work independently in order to complete the activity.	AI+IC
8	Jan	I	<b>Prepositions game -</b> Teacher will write different prepositions on papers (e.g., "on," "under," "in," "between"). Students will see a paper and arrange objects according to the preposition (e.g., "The book is <b>on</b> the table").	Student will develop an understanding of different prepositions	AI+IC
9	Feb	I	<b>Conjunctions-</b> Students will make sentences using and / but in scrap book.	It helps understanding of the topic	AI+IC



**Pawar Public School Hinjawadi**  
**Annual Pedagogical Plan for the Year 2025-26**  
**Sub: English**  
**Class - II**

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	II	<b>Punctuation Puppets</b> Teacher will write the sentences on board and students will place correct punctuation puppets on given sentences.	To recognize and understand the functions of each punctuation mark.	Art Integrated + Innovative Class
2	June	II	<b>French Fries Sorting (Nouns)</b> Teacher will make two cut outs of french fries boxes and stripe with noun words written on it. Stripes will be given to each child and they will sort proper and common noun word stripes and put it in the box accordingly.	To reinforce the difference between common and proper nouns.	AI + IC
3	July	II	<b>Drawing Booklet-Singular-Plural</b> Teacher will give A4 size coloured paper to students, they will cut the paper in four parts to create a booklet. Students will draw and write the singular form objects above and plural form objects below on each paper.	To improve writing skills and building vocabulary.	AI + IC
4	Aug	II	<b>Spin wheel –Verbs</b> Teacher will make spin wheel of verbs. Each child will be given chance to play the spin wheel game. Child will move spin wheel once	To recognize action verbs and work independently in order to complete the activity.	AI + IC

			and when it stopped on particular verb like dance, sing, run etc. he need to say one sentence using that verb and perform accordingly.		
5	Sep	II	<b>Mystery Bag - Adjectives</b>  Teacher will keep few objects in a bag where students will come one by one, reach into a bag with an object inside and have to describe it using adjectives.	<b>To identify and understand the correct use of adjectives.</b>	AI + IC
6	Oct	II	<b>Articles on Mushroom Cutout</b>  Teacher will give 3 big Mushroom shaped cut out to students, they will draw and write one article and words correspond to the article on each mushroom cutout. For example: An apple, an aeroplane etc.	<b>To improve sentence structure and enhanced reading comprehension.</b>	AI + IC
7	Nov	II	<b>Pronoun Party</b> Students will get a picture of their birthday party and they will speak about the picture using different pronouns.	<b>To identify different pronouns and develop speaking skills.</b>	AI + IC
8	Dec	II	<b>Helping Verbs – Is, am, are</b>  Teacher will write sentences without helping verbs on the board and give flash cards of “is, am, are” to each child. They will come turn wise and put these flashcards on correct place and read the full sentence.	<b>To identify helping verbs and work independently in order to complete the activity.</b>	AI + IC

9	Jan	II	<b>Preposition with Picture Flashcards</b>  Teacher will show the different scenarios using picture flashcards to students and ask the position of an object using correct prepositions. (e.g., "Cat is <b>under</b> the table").	<b>To Identify and define prepositions and differentiate between an object of the preposition and other objects.</b>	AI + IC
10	Feb	II	<b>Conjunctions Ticking Game</b>  Teacher will set a timer and ask students to pass an object around the classroom, when the timer goes off, the students holding that object has to complete the challenge, teacher will show two flashcards, and ask them to use a conjunction to join two things together. For example, banana and apple, The student will have to make a sentence using a conjunction such as: I like to eat apples but not bananas.	<b>To identify clauses and use conjunctions to combine them into more complex sentences and develop speaking skills.</b>	AI + IC
11	March		_____		





## Pawar Public School, Hinjawadi

**Class III**

**English**

### Annual Pedagogical Plan 2025-2026

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	III	<b>Interesting facts</b> On the base of their learning from the chapter, the students will draw their favorite part of the solar system (any planet, the moon or the sun) and explain the interesting facts about it on an A4 paper.	To develop creativity and general knowledge	Art Integrated + IC
2	June	III	<b>Poster Making</b> The students will learn about mural and make creative posters to generate awareness about cleanliness by adding a slogan and they will talk about it in the class.	To know the importance of cleanliness and good habits	AI+IC
3	July	III	<b>Role Play</b> The students will do a role play based on the chapter. They will pair up and one group will play the role of an interviewer and the group as Goldilocks and prepare the questions to be asked and answered.	To enact the roles of the characters they read	AI +IC
4	Aug	III	<b>My favourites</b> The students will paste pictures of their favorite dress, food, place and friend. Then they will mention three adjectives about the same on the A4 sheet.	To understand the usage of adjectives	AI+ IC
5	Sep	III	<b>Verbs dumb charades</b> The students will write different action words on a piece of paper and collect them in a box. Each student will pick one chit and act out as per the word mentioned and the students will recognize the action word.	To learn the action words	AI + IC

6	Oct	III	<b>Strange facts</b> The students will draw and write 5-6 facts on an A4 sheet about any one strange animal they know or seen in a zoo.	To observe the nature and learn the facts	AI+IC
7	Nov	III	<b>Book Review</b> The students will be taken to the library to read different story books. They will be asked to write a book review on an A4 paper and read it in the class.	To analyze and review about the story	AI +IC
8	Dec	III	<b>Picture Composition</b> The teacher will show a picture on the senses board, then students will describe that picture in their own words in the notebook.	To learn writing skills	AI + I C
9	Jan	III	<b>Puppet show</b> The teacher will help the students to make stick puppets or paper puppets and students will create a story of their own.	To learn puppetry and story narration	AI +IC
10	Feb	III	<b>Diary Entry</b> The students will write a diary entry on an A4 page where they mention about one true friend who helped them one day, for which they wish to express gratitude.	To develop writing skills and empathy	AI+ IC
11	March	III	-----	-----	-----

## Annual Pedagogical Plan for The Year 2025-26

### Class IV

#### Sub: English

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IV	<b>Artistic Production!</b> -Using their <b>Art skills</b> , children will draw and paint a magical creature.	<b>*Students will work independently and follow instructions correctly.</b>	<b>AI</b>
2	June	IV	<b>Layers of Memories</b> -The students will prepare chart describing the places they visit(any 1) during their summer vacations. They will stick some pictures too.	<b>* Students will come to know about different places across the country/world.</b>	<b>AI + IC</b>
3	July	IV	<b>Artistry Avenue</b> -Students will prepare a graphic story of their own choice.	<b>*Students will show their creativity using their art skills.</b>	<b>AI + IC</b>
4	Aug	IV	<b>Pioneers of the unknown</b> - Students will make an information chart on any one famous explorers( Marco Polo, Vasco da Gama, Ferdinand Magellan, Ibn Battuta)	<b>*Students will explore about famous explorers around the world.</b>	<b>AI</b>
5	Sep	IV	<b>Mind-boggling discoveries</b> -The students will prepare a booklet containing amazing facts about at least 2 animals and birds of their choice. They will paste the images too.	<b>*Students will use their Art skills to prepare the booklet.</b>	<b>AI + IC</b>

6	Oct	IV	<b>Grammar- Time traveler storytelling</b> -Students will tell different stories choosing any one tense .( Simple Present and Present Continuous, Simple Past and Past Continuous and Simple Future Tense)	<b>* Students will learn the difference between different kinds of tenses.</b>	IC
7	Nov	IV	<b>Orbit Odyssey</b> -The students will prepare model of the solar system.	<b>*Students will show their creativity.</b>	AI+ EVS
8	Dec	IV	<b>Informal Letter writing</b> - The students will write an informal letter to their best friend in the class and they will post the letter to their friend..	<b>*Students will learn to write informal letter.</b>	Experiential learning
9	Jan	IV	<b>Rhymes and Reflections</b> - The students will write a poem about their favourite season or food item.	<b>*Students will learn how to write a short poem.</b>	Experiential learning
10	Feb	IV	<b>Behind the zoo gates: Facts and Fascinations</b> - The students will prepare chart about famous zoos(any 1) of our country. They will write some information about the zoo they will choose( which animals we find in that zoo, where is that zoo situated, why it is famous?)	<b>*Students will use their Art skills to prepare the chart.</b>	AI
11	March	IV	<b>Evaluation III</b>	_____	_____



## Pawar Public School, Hinjawadi

Class V

English

### Annual Pedagogical Plan 2025-2026

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	V	<b>Block Model:</b> The students will prepare a model with the building blocks or draw a picture of the dream city and write at least 5 thoughts that occurred to them while making the model/drawing the picture.	To develop creativity and speaking skills and present their ideas confidently	Art Integrated +Math + IC
2	June	V	<b>Friendship Graffiti Wall:</b> The students will write quotes and messages, draw pictures and create collages on friendship.	To know importance of friendship and empathy towards one another	AI+IC
3	July	V	<b>Symbols of Peace:</b> The students will refer to various symbols used by different countries to promote peace and present the details of symbol- the country or culture of origin, story behind the origin of the symbol, its artist and the reason you chose to talk about that particular symbol.	To learn about different countries and their culture	AI +IC
4	Aug	V	<b>Conserve Nature:</b> The students will make a PPT or a picture on the ways they suggest or the things they have done to conserve nature.	To find innovative ways to conserve nature	AI+ Computer
5	Sep	V	<b>Play Enactment:</b> The students will be divided into groups and asked to present a mythological play.	To know the rich cultural heritage and develop confidence for stage performance	AI + IC
6	Oct	V	<b>Tribes of India:</b> The students will make a chart based on the different tribes in India, their history, lifestyle, language, region and their speciality	To understand about the different lifestyles and people of	AI+IC

				India	
7	Nov	V	<b>Save Water:</b> The students will write a speech on the topic 'Save water-every drop is precious.' They will read it in the class.	To develop speaking skills	AI +IC
8	Dec	V	<b>Autobiography:</b> The students will write an autobiography of any topic of their choice and read it in the class.	To learn the points to be considered while writing an autobiography	AI +IC
9	Jan	V	<b>Poster Creation:</b> The students will prepare a poster for a concert by their favourite musician or band.	To know the different kinds of musical instruments and develop a hobby	AI +IC
10	Feb	V	<b>Solar Cooker:</b> The students will form groups and prepare a model of solar cooker by using simple things like a cardboard, thermocol and aluminum foil.	To develop critical thinking and innovative skills	AI+ IC
11	March	V	-----	-----	-----



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2024-25

### Sub: English

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VI	<b>Script Writing:</b> On the basis of the story “A Bottle of Dew” develop a script with dialogues and enactments with expressions. Present it in your class.	Students will be able to have a deeper understanding of the character and the story.	IC+ AI
2	June	VI	<b>Poetry writing:</b> Poetry writing with a presentation- Students will draw inspiration from the poem and write a short poem on their own on ‘true friendship’. They will do the presentation with posters, drawings and props.	Students will be able to increase their creativity skill and critical thinking.	IC+ AI
3	July	VI	<b>Monologue</b> Students will personify any object and present a monologue of them.	Students will learn about personification and enhance their presentation skills.	IC
4	Aug	VI	<b>Play enactment:</b> The students will be divided into groups and they will enact the play from the book “Neem Baba”	Students will be more communicative and expressive.	IC
5	Sep	VI	<b>Handbook on Medicines inside my</b>	Students will learn about	IC+AI

			<b>Kitchen :</b> Design an attractive booklet in which you will write the recipe of the medicines you can make with the things present in your kitchen.	<b>different types of food which have medicinal properties.</b>	
6	Oct	VI	<b>Biography Writing:</b> Write the biography of your favourite Sports Person.	<b>Students will be able to increase their creativity skill and knowledge.</b>	<b>IC+AI</b>
7	Nov	VI	<b>Debate:</b> Students will be divided into two groups and share their opposing views on a given topic.	<b>Students will be more communicative and expressive.</b>	<b>IC</b>
8	Dec	VI	<b>Diary Entry –</b> A written record of their own life in a week. They can add some imaginary situations happening to them too or pick their favourite fiction book and pretend they are the main characters. Write the diary entry from their point of their voice.	<b>Students will learn to organize their thoughts and make them apprehensible.</b>	<b>AI+IC</b>
9	Jan	VI	<b>Poster making:</b> Design a colourful poster with pictures and a slogan and message on the topic: <b>‘Honouring our Soldiers’.</b>	<b>Students will be able to increase their creativity skill and critical thinking.</b>	<b>IC+ AI</b>
10	Feb	VI	<b>Book Review</b> Students will write a book review giving the required details of the recent book that they have read.	<b>Students will enhance their reading skills and content analysis.</b>	<b>IC</b>



11	March	VI	-----		
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Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: English

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VIII	<b>Read Me!</b> Students will prepare notice in groups and paste it on the board. Five different groups will have different notices informing about the activity, instructions about class or activity.	Students will learn and practice notice writing.	<b>Art Integrated + Innovative Class</b>
2	June	VIII	<b>Geographical Calamity!</b> Students will prepare a collage in groups displaying natural calamities in different regions of our country. They will discuss and present what can be done to prevent or fight these calamities.	Students will learn about the precautionary measures to avoid or fight any natural calamity.	<b>AI+IC</b>
3	July	VIII	<b>Let's Talk!</b> Students will prepare a dialogue script where they'll mention, meeting new friends in school and the conversation held between them.	Students will learn dialogue writing and will connect their script to the chapters learnt.	<b>AI+IC</b>

<b>4</b>	<b>Aug</b>	<b>VIII</b>	<b>Diary Entry</b>  Students will write a diary entry as the selfish giant venting his heart out when he became a changed man.	Students will enhance their writing and thinking skills along with displaying their creativity.	<b>AI+IC</b>
<b>5</b>	<b>Sep</b>	<b>VIII</b>	<b>Monologue</b>  Students will present a monologue as any of the mountaineers, telling about their experiences.	Students will research and learn about mountaineers' struggle and will enhance their speaking skills.	<b>AI+IC</b>
<b>6</b>	<b>Oct</b>	<b>VIII</b>	<b>Skit</b>  Students will choose any chapter of the month to present a skit showing their dramatics skills.	Students will understand the concept of those chapters well and will work upon their interpersonal, creative thinking and researching skills.	<b>AI+IC</b>
<b>7</b>	<b>Nov</b>	<b>VIII</b>	<b>Place me right!</b>  Students will play a game where they'll place the preposition and conjunctions at their correct places. This will be a quick buzzer game.	Students will learn about prepositions and conjunctions. Their speed of answering will also increase.	<b>IC</b>
<b>8</b>	<b>Dec</b>	<b>VIII</b>	<b>Advertisement</b>  Students will prepare advertisement, selling different products.	Students will enhance their creativity and writing skills.	<b>AI+IC</b>

<b>9</b>	<b>Jan</b>	VIII	<b>Debate</b> Students will debate and present their views either for or against the topic, <b>“Modern education system lacks the creativity of ancient education system.”</b>	Students will share their opinions about different education systems.	<b>IC</b>
<b>10</b>	<b>Feb</b>	VIII	<b>Book Review</b> Students will write a book review giving the required details of the recent book that they have read.	Students will enhance their reading skills and content analysis.	<b>AI+IC</b>
<b>11</b>	<b>March</b>	VIII	-----		





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: English

Sr. No	Month	Class	Activity	Learning Outcomes	Criteria
1	April	IX	<b><u>Case Study Analysis</u></b> Provide a real-world scenario, such as a social issue, environmental concern, or moral dilemma. Students analyse the case, discuss it in groups, and present solutions. <b>(Individual)</b>	Case study analysis will help students analyse Complex Issues. They will apply decision-making skills to evaluate different options and propose realistic, ethical, and practical solutions. Students will demonstrate critical thinking by assessing the implications of proposed solutions and anticipating potential challenges	IC
2	June	IX	<b><u>Creating Digital Content</u></b> Students create podcasts, vlogs, or blogs discussing issues relevant to teenagers. This helps them analyse, express, and	Students will demonstrate creativity in presenting their ideas through digital media like podcasts, vlogs, or blogs.	AI + IC

			communicate their ideas effectively. <b>(Individual)</b>	Students will use digital tools and platforms confidently to create, edit, and publish content. Students will build their confidence in articulating their thoughts and opinions.	
3	July	IX	<b><u>Storyboard / Comic Strip</u></b> Create a storyboard or comic strip to encapsulate the essence of your own narrative (self-made story). <b>(Individual)</b> Handmade	Students will be able to demonstrate their ability to creatively design the story board or comic strip.	IC
4	Aug	IX	<b><u>Interview</u></b> Ask students to select a community helper and interview them. Record the entire interview. Students will prepare a list of questions they would ask.(about their experiences, motivations, and perspectives). <b>(Individual)</b>	Students will formulate relevant and insightful questions for effective information gathering. This will help to demonstrate active listening skills to understand responses and engage in meaningful conversations. Students will learn to communicate confidently and	AI + IC

				respectfully during interviews, adapting their language to the context and audience.	
5	Sep	IX	<b><u>Debate</u></b> Success is solely determined by one's efforts and ambitions. <b>(Group)</b>	It will help in develop excellent oral and written communication. It will also help in develop critical thinking skills.	IC
6	Oct	IX	<b><u>Thematic Skit</u></b> A student group will be formed to collaboratively create a story based on a chosen theme, which they will then perform. Ex: 'The Power of Words' or 'Unity in Diversity' <b>(Group)</b>	Students will learn to enact different roles. They will also learn to write dialogues.	AI + IC
7	Nov	IX	<b><u>Travelogue</u></b> Ask students to write a travelogue or descriptive essay about any place they have travelled recently. <b>(Individual)</b>	Students will be able to share their experiences, to convince others to go places, to share the possibility of seeing new cultures, or to help us to know ourselves and others.	AI



8	Dec	IX	<b><u>Poem Writing</u></b> Students can compose an original musical piece that reflects the emotions and imagery of nature. <b>(Individual)</b>	Students will learn how to incorporate new words when writing and understand their meanings. Poetry writing will expose students to literary device such as Alliteration, Metaphor and personification.	AI
9	Jan & Feb	IX	<b><u>Interaction</u></b> The Importance of Empathy in Understanding Others' Perspectives <b>(Group)</b>	The interaction topics not only deepen students' understanding of empathy and perspective-taking but also encourage critical thinking.	IC



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: English

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	X	<b>Visual Comprehension / Image Interpretation:</b> Students will be provided with few images. They need to comprehend and interpret the same based on their understanding. <b>(Individual)</b>	Students will learn to notice fine details, patterns, and nuances within images, sharpening their ability to observe and interpret visual information accurately. Analysing images encourages students to think critically about the content, context, and possible meanings, fostering deeper understanding and reasoning abilities. Students develop the ability to interpret and make meaning from information presented in image form, an essential skill in today's visually oriented world.	<b>AI + IC</b>

2	June	X	<p><b><u>Reimagining Story</u></b>  A story's original ending is changed, it is often referred to as an alternate ending. This involves reimagining the story's conclusion, offering a different outcome than the original narrative. Students can have multiple perspectives on how the story could conclude.  <b>(Individual)</b></p>	<p>Collaborative story writing allows students to practice and refine their writing abilities, including grammar, vocabulary, and narrative techniques. Working together on a story fosters clear communication, active listening, and the ability to incorporate diverse perspectives, essential skills for effective collaboration.</p> <p>Students will be able to demonstrate their ability to reimagine a story by creatively modifying its plot, characters, setting, or themes.</p>	AI + IC
3	July	X	<p><b><u>Debate</u></b>  Topic: Resilience in the Face of Adversity: Comparing Anne Frank's Experience with the Loss of Innocence in "The Ball Poem" <b>(Group)</b></p>	<p>It will help in develop excellent oral and written communication. It will also help in develop critical thinking skills.</p>	IC
4	Aug	X	<p><b><u>Storyboard / Comic Strip</u></b></p>	<p>Comic strips will help students</p>	IC

			Create a storyboard or comic strip to encapsulate the essence of your own narrative (self-made story). <b>(Individual)</b> Handmade	practice essential skills like reading, understanding visual concepts, understanding context clues, speaking, and ultimately, communicating complex ideas	
5	Sep	X	<b><u>Musical Composition</u></b> Explore the connections between music and science, such as the physics of sound or the mathematical patterns found in music compositions. Students can create musical compositions inspired by scientific concepts. <b>(Group)</b>	Students will learn to connect science, math and music.	<b>AI + IC</b>
6	Oct	X	<b><u>Panel Discussion</u></b> A subject will be chosen that resonates with the students' curriculum or current societal issues. <b>(Group)</b>	Panel discussions require students to investigate topics thoroughly and structure their findings logically, fostering critical research abilities and the capacity to organize information coherently. Participating in panel discussions provides students with	<b>AI + IC</b>

				<p>opportunities to articulate their ideas clearly and respond thoughtfully to questions, thereby refining their public speaking and active listening skills.</p> <p>Engaging in discussions encourages students to analyse various perspectives, assess arguments critically, and formulate reasoned opinions, thereby enhancing their analytical capabilities.</p> <p>Panel discussions involve teamwork, requiring students to collaborate effectively, respect diverse viewpoints, and build on each other's ideas, which strengthens their ability to work collectively.</p>	
<b>7</b>	<b>Nov</b>	X	<p><b><u>Interview</u></b></p> <p>A pair will be made wherein one student will be an interviewer</p>	<p>Students will be able to have a deeper understanding of the</p>	<b>IC</b>

			and another interviewee. <b>(Group)</b>	character and improve their communication and analytical skills.	
<b>8</b>	<b>Dec</b>	X	<b><u>Poem Writing</u></b> Students can compose an original musical piece that reflects their emotions. <b>(Individual)</b>	Students will learn how to incorporate new words when writing and understand their meanings. Poetry writing will expose students to literary device such as Alliteration, Metaphor and personification.	<b>IC</b>
<b>9</b>	<b>Jan &amp; Feb</b>	X	<b><u>Interaction</u></b> Discuss about latest traffic rules laid down by the government for safe road travel. Also discuss about road sign board. <b>(Group)</b>	The interaction topics not only deepen students' understanding of empathy and perspective-taking but also encourage critical thinking.	<b>IC</b>



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Class I

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	I	My picture book – ( Amatrik shabd )	Student will be develop creative and expressive skills	Art Integrated + Innovative Class
2	June	I	Colour fruit basket	This activity will help to Enhances creativity, fine motor skills, and knowledge of fruits and their colors.	AI +IC
3	July	I	Make Aa to uu Maatra chinha with the help of the clay.	It will help children to Enhances fine motor skills and understanding of Hindi vowels through hands-on clay modeling.	AI+IC
4	Aug	I	Sankyaon se sake pankh (संख्याओं से सजे पंख)	This activity enhances children's number recognition, artistic skills, language development, and cognitive abilities.	IC
5	Sep	I	Kaun hu main? (कौन हूँ मैं?)	These activities enhance vocabulary, sound recognition, listening skills, observation, and creative expression in children.	AI+IC
6	Oct	I	Know yourself (Body parts)	Children will be able to identify, name, and understand the functions of different body parts.They will also develop body awareness and improve their observation skills.	AI+IC
7	Nov	I	Colour name in Hindi- Make a picture of your favourite colour and write the colour name in Hindi.	Student will be able to recognize the colours and name them in Hindi	AI+IC

8	Dec	I	Number Necklace(गिनती की माला )	Through this activity, children learn to recognize numbers and arrange them in the correct sequence.It also enhances their concentration, counting skills, and hand-eye coordination.	IC
9	Jan	I	Types of kite - Draw different types of kites and fill the colour.	Student will be Creativity, Innovation and expressive skills	AI+IC
10	Feb	I	Good Habits – Draw a picture of good habit as you follow in daily life.	Student will be develop good health and fitness habits.	IC
11	March	I	----		





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	II	Make a picture of the morning.	Student will be developing creative and expressive skills.	Art Integrated + Innovative Class
2	June	II	Draw picture of a plant.	Student will be Development of innovation Creativity and Environmental Literacy	AI+IC
3	July	II	Make a picture of a Cake.	Student will be Development of innovation and Creativity	IC
4	Aug	II	Prepare a drawing of girl and boy and write some gender words below the same.	Student will be Enhances conceptual Creativity and Research	AI+IC
5	Sep	II	Decorate first letter of your name.	Student will be Development of innovation Creativity	IC
6	Oct	II	Draw picture of Birthday Celebration.	Student will be develop creative and expressive skills	IC
7	Nov	II	Make a drawing of any bird.	Student will be develop creative and Environmental Literacy	AI+IC

8	Dec	II	Make face mask of any wild animals.	Student will be develop creative, expressive and Environmental Literacy	AI+IC
9	Jan	II	Prepare a drawing picture of Water saving.	Student will be develop creative, expressive skills Environmental Literacy	IC
10	Feb	II	Draw Picture of any National Symbol and speak about that.	Student will be Development of innovation Creativity and Environmental Literacy	AI+IC
11	March	II	-----		



**Pawar Public School, Hinjawadi**

**Annual Pedagogical Plan for The Year 2025-26**

**Sub: Hindi**

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	III	‘Dvipad, Chatushpad’ — Scrapbook activity	*Vidyarthi alag-alag jeev-jantuon se avagat hote hai.  *Vidyarthiyon ki rachnatmak abhivvyakti ka vikas hoga.	AI + IC
2	June	III	‘Chidiya’— Origami activity	*Vidyarthiyon ko Origami kala ki jankari milti hai.  *Vidyarthi janege purani chijon ko upayon me lakar nai kala ka nirman karna.	AI
3	July	III	‘Chatapati Bhelpuri’ — swadisht vyanjan banana	*Vidyarthi vyanjan ki samagri se parichit hote hai.  *Vidyarthiyon me rachnatmak, samajik koushal, aatmnirbharta ka vikas hota hai.	AI + IC
4	Aug	III	‘Kagaj ka khilona’ — kala koushal	*Vidyarthiyon ko vastuon ke punarnirman ki jankari prapt hoti hai.  *Vidyarthiyon me kala koushal ka vikas hota hai.	AI
5	Sep	III	‘Jadui Pitara’ — Mind map	* Vidyarthiyo me niyojan kaushal ka vikas hota hai.  *Vidyarthi anubhav tatha anuprayog par lakshya kendrit karate hai.	AI + IC
6	Oct	III	‘Mera timetable’— timetable banana	*Vidyarthi her kam thik saman par karne ke liye prerit hote hai.	AI + IC

				*Vidyarthiyon me anushasan ka vikas hota hai.	
<b>7</b>	<b>Nov</b>	<b>III</b>	‘Ratn’— Scrapbook activity	*Vidyarthi mulyavan pattharon (ratnon) se parichit hote hai.  *Vidyarthiyon ke Samanya gyan me vridhhi hoti hai.	<b>AI + IC</b>
<b>8</b>	<b>Dec</b>	<b>III</b>	‘Chandrama ki kalaen’— Aakritiyan banana	*Vidyarthi Chand ke ghatate – badhate rup se avgat hote hai.  *Vidyarthiyon ko Chandrama ki kalaon ki jankari hoti hai	<b>AI + IC</b>
<b>9</b>	<b>Jan</b>	<b>III</b>	‘Mukhota’— Praniyon ke mukhote banana	*Vidyarthi apne haathon se Prani ka mukhota taiyar karte hai.  *Vidyarthiyon me rachnatmak abhivyakti tatha kala kaushal ka vikas hota hai.	<b>AI + IC</b>
<b>10</b>	<b>Feb</b>	<b>III</b>	‘Pradeshik khan-pan’— Poster presentation	*Vidyarthi Bharat ke rajyon ke khan-pan se parichit hote hai.  *Vidyarthiyon ke Samanya gyan me vridhhi hoti hai.	<b>AI + IC</b>
<b>11</b>	<b>March</b>	<b>III</b>	-----	-----	



**Pawar Public School, Hinjawadi**

**Annual Pedagogical Plan for The Year 2025-26**

**Sub: Hindi**

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IV	‘Pakshiyon ki Duniya.’- Poster making	*Vidyarthi Pakshiyon ki visheshtaon se avagat ho sakenge .  *Vidyarthiyon me pakshiyon ke prati sanvedna jagrit hogi .	AI
2	June	IV	‘Shiksha’ se sambandhit nara taiyaar karna	* Vidyarthi shiksha ke mahatv ko samajhne main sksham honge .  *shikshit hone ke liye sabhi ko prerit kar sakenge .	AI + IC
3	July	IV	‘Sangya’ par chart banana	* Bachchon mai bhasha kaushal ka vikaas hoga .  *Vyakran ke prati ruchi jaagrit hogi .	AI + IC
4	Aug	IV	Prakrati se sambandhit kavita	*Chhatron main prakrati Ke prati prem ki bhawna jaagrit hogi.  *Srajanatmakta ka vikaas hoga .	AI + IC
5	Sep	IV	‘Bharat me khele jane wale khel’ Suchi banana	*Vidyarthiyon ki khel me ruchi badhegi .  *Vidyarthi khelon ke mahatva se avgat ho sakenge.	AI + IC

<b>6</b>	<b>Oct</b>	IV	‘Jal sanrakshan ke upay’ batana	<p>* Vidyarthi jal ke mahatv ko samajhne main sksham honge .</p> <p>*Jal sanrakshan ke liye sabhi ko prerit kar sakege .</p>	IC
<b>7</b>	<b>Nov</b>	IV	‘ Vaigyanikon ki kahani sunana	<p>*Vidyarthi desh ke vaigyanikon se parichit honge .</p> <p>* Vidyarthiyon main nayi – nayi khoj karne ki ichcha jagrit hogi.</p>	IC
<b>8</b>	<b>Dec</b>	IV	‘Pasandida Vyanjan’ sachitra varnan	<p>*Vidyarthi Vividh vyanjanon ke vishay mein janenge.</p> <p>* Vidyarthiyon ki paak kala me ruchi badhegi.</p>	AI + IC
<b>9</b>	<b>Jan</b>	IV	‘Bharat ke prasiddh kavi ke chitra	<p>*Vidyarthi desh ke mahaan kaviyon se parichit honge .</p> <p>*Kavita ke prati ruchi badhegi .</p>	AI + IC
<b>10</b>	<b>Feb</b>	IV	Beerbal ki kahani ka naaty-rupantaran	<p>* Beerbal ki chaturai se parichit honge.</p> <p>*Abhinay kala ka vikas hoga .</p>	IC
<b>11</b>	<b>March</b>	IV	-----	-----	

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning Outcomes	Criteria
1	April	V	‘Swaasthy asali dhan hai’ Swasth rahne ke upaay	*Bachche apne swaasthy ke prati sajjag ho sakenge.  *Swasth rahne ke upaayon ko jaan sakenge .	AI+IC
2	June	V	‘Bharat ke prasiddh khiladi aur unke khel’ Suchi banana	*Vidyarthi hamare desh ke prasiddh khiladiyon ke bare mai janenge.  *Hamare jeewan main khelon ke mahatv ko samjhenge .	AI+IC
3	July	V	‘Barsat ka Mausam’ Poster making	*Vidyarthi apni pratibha ko pahchaan sakenge.  *Ritu ka varnan apne shabdon main karne main saksham honge .	AI
4	Aug	V	Making a list of Maharashtra crops	*Vidyarthi Maharashtra ki crops ke bare mai janenge.  *Hamare jeewan main anaaj ke mahatv ko samjhenge .	AI +IC
5	Sep	V	Sangya ya Sarwnaam par chart banana	* Bachchon mai bhasha kaushal ka vikaas hoga .  *Vyakran ke prati ruchi jaagrit hogi .	AI
6	Oct	V	Manoranjak aur Gyaanwardhak kahaani sunana.	*Manoranjak ke saath - saath Bachchon main gyaan ki vridhhi hogi .  *Vaachan Kaushal ka vikas hoga .	IC

<b>7</b>	<b>Nov</b>	<b>V</b>	Pakshiyon ke chitra chipkakar unki visheshta likhna	Vidyarthi Pakshiyon ki visheshtaon se avagat ho sakenge  *Vidyarthiyon me pakshiyon ke prati sanvedna jagrit hogi .	<b>AI+IC</b>
<b>8</b>	<b>Dec</b>	<b>V</b>	‘ Jal hi Jeewan’ par nara taiyaar karna	* Vidyarthi jal ke mahatv ko samajhne main sksham honge .  *Jal sanrakshan ke liye sabhi ko prerit kar sakenge .	<b>AI+IC</b>
<b>9</b>	<b>Jan</b>	<b>V</b>	‘Sikkim ke darshniya sthal’ sachitra varnan	* Sikkim ke darshniya sthal ke baare main jaan sakenge .  *Hast Kaushal ka vikas hoga .	<b>AI</b>
<b>10</b>	<b>Feb</b>	<b>V</b>	‘Saat Ajube’ Paath ka naaty manchan	* Vishwa ke saat ajubon se parichit honge .  *Abhinay kala ka vikas hoga .	<b>IC</b>
<b>11</b>	<b>March</b>	<b>V</b>	_____	_____	



## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning Outcome Students will be able to-	Criteria
1	April	VI	Dandi ya Gotha bnana aur khelna commentary bhi dena (Based on Chapter Gol)	* Sharpen the Thinking ,Creative and Analytical skills.	AI+IC
2	June	VI	Khojbin- Vibhinn Vadhy Yantr ki jankari Ikathi karna(Pehli Bund )	* Develop a taste for reading . * Train the emotions, feelings, and imaginations.	AI+IC
3	July	VI	Kavita Lekhan (Rahim ke dohes )	* Convey message or information Verbally in a proper and suitable manner.  * Express Clearly in front of others.	IC
4	Aug	VI	Aao apni ma ko jane - meri ma	*Understand Concept. *How do influence others behaviour.	IC
5	Sep	VI	Assam...Meri kaksha ke jhrokhese (Sikkim ki bhi bat hogi)	*Select the content for a specific activity. *How to organise the data in a presentable manner.	AI
6	Oct	VI	Aao apni kshmta ko jane (Pakwan bnana)	* to develop an independent attitude in thought and action	IC
7	Nov	VI	Pariksha pr charcha Vad Vivad	*How to demonstrate imaginary situation. *How to identify main characters and sequences.	IC

<b>8</b>	<b>Dec</b>	<b>VI</b>	<b>Mere desh ki bhasha vishesh</b>	<b>*To demonstrate fluency in language. *Uses of synonyms/ antonyms, deduces meanings from clues.</b>	<b>AI+IC</b>
<b>9</b>	<b>Jan</b>	<b>VI</b>	<b>Ankurn</b>	<b>*To demonstrate fluency in language. *Reproduce speeches of great speakers.</b>	<b>AI+IC</b>
<b>10</b>	<b>Feb</b>	<b>VI</b>	<b>Social Sites ki Duniya</b>	<b>Demonstrate communication skills in different given situations. Look at cartoons/ pictures/comic strips with or without words, and talk/write about them.</b>	<b>IC</b>
<b>11</b>	<b>March</b>	<b>VI</b>	<b>Final Exam</b>	<b>-----</b>	



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VII	<b>*World book Day</b> <b>Book review</b>	* chhatra pusatakiya bhasha ko samzane me sakasham hoge. * chhatra apani lekhani me ese bhashaka upayoga karne me sakasham hoge.	<b>Art Integrated + Innovative Class</b>
2	June	VII	<b>*Interview</b>	* Chhatro ka aatmavishavas badhega. * mulakha me apani prshanavali banana me Saksham hoge	<b>AI+IC</b>
3	July	VII	<b>*Drama</b>	* Drusha, shravya tatha bhavparkati karn dvara Vishay vastu sanza kar paege. *Nathak ke madhyam se apni kala ko sanza karne me Saksham hoge.	<b>IC</b>
4	Aug	VII	<b>*Chart making [ 10 sweets of different country- Name Flag,sweet name]</b>	* apane parivesha me maijud khanpan ke bare me charcha karte hue unaki visheshatao se avagat honge. *Batal te khanpan ki vajahase misharit sanskruti ka jo janm huaa hai usa par apane vichar sanza kar paege.	<b>AI</b>

5	Sep	VII	<b>*Letter writing Poster making [Natural scenary]</b>	* Apne vicharo ko prakat karne me Saksham hoge. * poster making dvara apne bhav sanza karne me Saksham hoge.	<b>AI</b>
6	Oct	VII	<b>*Vigyapn lekhn [Commercial Product ]</b>	* bajar ki vyvaharik avadharna ko samzne me Saksham honge. * dusaro ko prabhavit kaise kar paege.	<b>IC</b>
7	Nov	VII	<b>*Debate [Healthy food and fast food]</b>	* Atma vishavas ke satha apne vichar saza kar payege. * Dusar eke vichar samazne me Saksham honge.	<b>AI+IC</b>
8	Dec	VII	<b>*Chitra varnan</b>	* Apne vicharo ki abhivyakat kar payege. * Swa-lekhan ke prati ruchi jagrut hogi.	<b>AI+IC</b>
9	Jan	VII	<b>*My favourite player [Dialogue creation with imagination between 2-3 person]</b>	* Lekhan kshamata ka vikas hoga. * Kalpana shakti ka vikasa hoga.	<b>IC</b>
10	Feb	VII	<b>*Sanvad lekhan</b>	* Nisankoch hokar apne vichaaro ko vyakt karne ke yogy banenge. * bhasha samrudha hogi.	<b>IC</b>
11	March	VII	-----		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes Vidhyarthi-	Criteria
1	April	VIII	Lakh se banne wali vastuo ki suchi banana	<ul style="list-style-type: none"> <li>* Swa-lekhan ke prati ruchi jagrut hogi.</li> <li>* Gharelu udhyog dhandho ka mahtav samjhenge</li> </ul>	<b>Art Integrated + Innovative Class</b>
2	June	VIII	Nara Lekhan	<ul style="list-style-type: none"> <li>* Nara lekhan ke mahatv va uddeshya se avgat honge.</li> <li>* Vibhinn prakar ke nara lekhan likhne mai Samarth honge.</li> </ul>	<b>AI</b>
3	July	VIII	Kavita Gayan	<ul style="list-style-type: none"> <li>* Uchit swar, uchit gati avam hav-bhav ke sath kavita gayenge.</li> <li>* Shudh uccharan aur bal su-swarta ke sath kavita ko ga sakenge.</li> </ul>	<b>IC</b>
4	Aug	VIII	Vachan Kala	<ul style="list-style-type: none"> <li>* Apne bhavo, vicharo, anubhavo ko saraltapurvak, spasht dang se vyakt karne ke yogy ban na.</li> <li>* Nisankoch hokar apne vichaaro ko vyakt karne ke yogy ban na.</li> </ul>	<b>IC</b>
5	Sep	VIII	Sandesh Lekhan	<ul style="list-style-type: none"> <li>* Swa-lekhan ke prati ruchi jagrut hogi.</li> <li>* Drushy-shravy shamta ka vikas hoga.</li> </ul>	<b>AI</b>
6	Oct	VIII	Doha Lekhan	<ul style="list-style-type: none"> <li>* Natic mulyo ko aatmsaat karenge.</li> <li>* Aatm vishwas ka sanchaar hoga.</li> </ul>	<b>IC</b>

7	Nov	VIII	Story Writing	* Kahani-lekhan ke liye prerit honge. * Swa-lekhan ke prati ruchi jagrut hogi.	AI
8	Dec	VIII	Interview	* Interview lena sikhenge. * Drushy-shravy shamta ka vikas hoga.	IC
9	Jan	VIII	Samvad Lekhan	* Samvaad ke mahatv ko samjhenge. * Samvad lekhan ke prati ruchi jagrut hogi.	IC + AI
10	Feb	VIII	Vigyapan Lekhan	* Vigyapan ke mahatv va uddeshya se avgat honge. * Vibhinn vastuo ke vigyapan Lekhan mai Samarth honge.	AI
11	March	VIII	-----	-----	-----

**Prepared by: Netra Sengar**

**Co-Teacher: Roma Saha, Sonia Sandlas**

**HOD : Roma Saha**

**Head Mistress : Seema Deshpande**

**Principal: Deepa Shanbhag**



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IX	<b>*World book Day Doha, Pada</b>  <b>*Samajik Aarthika Vishamata par aalekh</b>  <b>*Aandhashr adha nirmulan par Project</b>	* Chhatra kisi bhi padhihue madyayugin kaviyon ke kavya ka lekhan aratha ke satha lekhan kar sakenge. * Sanchipt roop mai kisi bhi kavya ko likhkar vyakt kar sakenge. * Soch samaz k anusar apne bhav vyakt kar payenge. * Bhartiya Itihas ki jankari prapt karenge	<b>Art Integrated + Innovative Class</b>
2	June	IX	<b>* Jivan lekh, Sahasi mahila</b>	* Lekhan Shaili ka vikash honga. * Sahasi mahila ke Jivani se avgat honge Esi mahan hastiyo ke jivani se svaym ko prerit kar payenge.	<b>AI+IC</b>
3	July	IX	<b>* Report Writing</b>	* Satya sthiti ko yathavat lekhan me saksham honge, Lekhan Shaili ka vikash honga.	<b>AI</b>
4	Aug	IX	<b>* Kahani lekhan/Card making/ Nara lekhan/Vigyan/Swarac hit kavita lekhan gayan.</b>	* Vibhin prakar ke nara lekhan likhne mai Samarth honge, Apne bhavo, vicharo, anubhav o ko saraltapurvak, spasht dang se vyakt karne ke yogy banenge.  * Kalpana vichar shakti ka vikash honga.	<b>AI+IC</b>

				*Swa-lekhan ke prati ruchi jagrut hogi	
5	Sep	IX	<b>*Vaad vivad</b>	Atma vishavas ke satha apne vichar sanza kar payege. * Dusare ke vichar samazne me Saksham honge.	<b>IC</b>
6	Oct	IX	<b>*Mai hi sikshak</b>	* Vishaya ko gaharai se samja ne me Saksham honge. * atmavishvas ke satha prastut karne me skasham honge.	<b>IC</b>
7	Nov	IX	<b>*Chitra Varnan</b>	* Kalpana vichar shakti ka vikas honga, Swa- lekhan ke prati ruchi jagrut hogi.	<b>AI+IC</b>
8	Dec	IX	<b>*Sakshatkar</b>	*Chhatro ka atmavishavas badhega.(Sakshatkar me apani prshanavali banane me Saksham honge.	<b>AI+IC</b>
9	Jan	IX	<b>*Seminar (path prastuti karan)</b>	*chhatro ka aatmvishavas badhega. *path se sabandhit bariyoko svya samja payege or prastuta karne me saksham hoge.	<b>IC</b>
10	Feb	IX	<b>Mind Map</b>	* Maid map ki sahayata se chhatra apne vicharo ko krambadha rakhane me Saksham honge. * chhatro ko chije lambe samyak tak yaad Rahane me sahayata hogi.	<b>IC</b>
11	March	IX	-----		





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Hindi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	X	<p><b>*World book Day Doha, Sakhi</b></p> <p><b>*Pashu pakshiyon k jivan par aalekh</b></p> <p><b>*Maharashtra ki Etahasika dharohar par Project</b></p>	<p>* Chhatra kisi bhi padhihue madyayugin kaviyon ke kavya ka lekhan aratha ke satha lekhan kar sakenge.</p> <p>* Sanchipt roop mai kisi bhi kavya ko likhkar vyakt kar sakenge.</p> <p>*Soch samaz k anusar apne bhav vyakt kar payenge.</p> <p>*Bhartiya Itihas ki jankari prapt karenge</p>	<b>Art Integrated + Innovative Class</b>
2	June	X	<b>*Vigyapan Lekhan</b>	<p>*Lekhan Shaili ka vikashonga.</p> <p>*Bhartiya dharohar ko bachane hetu, paryavaran or samajik muddon par Jagrukta falne wale vishayon par vigyapan Likh sakenge.</p>	<b>IC</b>
3	July	X	<p><b>*Deshbhakti geet gayan</b></p> <p><b>*Muhavaro ka khel</b></p>	<p>*Deshbhakti ki bhavna jagrit hogi.</p> <p>*Sainiko k balidan se avgat honge.</p> <p>*Muhavaro k prayog ki upyogita samzenge.</p>	<b>AI+IC</b>
4	Aug	X	<b>*Manushyata ki parakh</b>	*vidyarthiyon ko kaksha k bahar lekar alag alag logo se milwaya jayega or unki smaz k anusar un logo ki manushyata k baare me vichar likhne kahe jayenge.	<b>AI</b>

				<p>* Kalpana vichar shakti ka vikas honga.</p> <p>*Swa-lekhan ke prati ruchi jagrut hogi</p>	
5	Sep	X	<p><b>*Kahani lekhan/Card making/ Nara lekhan/Vigyapan / Swarachit kavita lekhan gayan.</b></p> <p><b>*Hindi ke mahatva par Nukkad Natak</b></p>	<p>*Vibhinn prakar ke nara lekhan likhne mai Samarth honge.</p> <p>* Apne bhavo,vicharo,anubhav o ko saraltapurvak,spasht dang se vyakt karne ke yogy banenge.</p> <p>*Hindi ki mahhatta ke prati jagrukta aayegi.</p>	<b>AI+IC</b>
6	Oct	X	<b>*Nukkad Natak</b>	<p>*Vyakaran k vishya se sambandhit Nukkad ki rachna karte hue apne gyan ko pradarshit karenge.</p> <p>* Kalpana vichar shakti ka vikas honga.</p> <p>*Swa-lekhan ke prati ruchi jagrut hogi</p> <p>*Rachnatmak lekhan ka vikas hoga.</p> <p>*Jan jagrukta se sambandhit karyakram Kar payenge.</p>	<b>AI+IC</b>
7	Nov	X	<b>*Vaad vivad</b>	<p>Atma vishavas ke satha apne vichar sanza kar payege.</p> <p>* Dusare ke vichar samazne me Saksham honge.</p>	<b>IC</b>
8	Dec	X	<b>*Mai hi sikshak</b>	<p>* Vishaya ko gaharai se samja ne me Saksham honge.</p> <p>* atmavishvas ke satha</p>	<b>IC</b>

				prastut karne me skasham honge.	
9	Jan	X	Mind Map	* Maid map ki sahayata se chhatra apne vicharo ko krambadha rakhane me Saksham honge. * chhatro ko chije lambe samya tak yaad Rahane me sahayata hong.	IC
10	Feb	X	-----		
11	March	X	-----		



**Pawar Public School, Hinjawadi**

## **Annual Pedagogical Plan**

**Class I (2025-26 )**

**Subject: Marathi**

<b>Sr.No.</b>	<b>Month</b>	<b>Class</b>	<b>Activity</b>	<b>Learning Outcomes</b>	<b>Criteria</b>
1.	April	I	Draw shapes, colour and count.	Will be able to recognise the shapes and name them in Marathi .	<b>AI+IC</b>
2.	June	I	Draw according to the instructions - Rainy Season	Will increase the Marathi vocabulary and will be able to use in day to day conversation.	<b>IC</b>
3.	July	I	Match the body parts with it's correct body position.	Will develop the Marathi vocabulary and sensory skills.	<b>IC</b>
4.	August	I	Origami flower – Paper folding activity	Will develop fine motor skills and will increase Marathi vocabulary	<b>AI+IC</b>
5.	September	I	Wooden Cutout Puzzle game	Will develop their cognitive skills and fine motor skills.	<b>AI+IC</b>
6.	October	I	Animal Puppet Show and Story	Will develop sensory skills and will increase Marathi vocabulary	<b>AI+IC</b>
7.	November	I	Fruit Basket – Fruit Colouring	Will develop fine motor skills and will increase Marathi vocabulary	<b>AI+IC</b>
8	December	I	Favourite Vegetable in Tiffin	Will enhance and develop the good eating habits .	<b>IC</b>
9	January	I	Walk through the school parking.	Will get exposure and understanding of vehicles , their marathi names.	<b>AI+IC</b>

10	February	I	Vyanjan Vruksh ( Tree)	Will enhance their Marathi vocabulary and will be able to use in day to day conversation.	<b>AI+IC</b>
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**Pawar Public School, Hinjawadi**  
**Annual Pedagogical Plan**  
**Class II (2025-26 )**  
**Subject: Marathi**

Sr.No.	Month	Class	Activity	Learning Outcomes	Criteria
1.	April	II	Good habits – chart	Will enhance their awareness and increase their good habits .	<b>AI+IC</b>
2.	June	II	Nature Drawing and its elements.	Will increase the Marathi vocabulary and will be able to use in day to day conversation.	<b>IC</b>
3.	July	II	Origami House – Paper folding activity	Will develop their cognitive skills and fine motor skills .	<b>IC</b>
4.	August	II	Family Tree with names	Will develop fine motor skills and will increase Marathi vocabulary	<b>AI+IC</b>
5.	September	II	Match the animals with their home and babies - Wooden Cutout Puzzle game	Will develop their cognitive skills and fine motor skills.	<b>AI+IC</b>
6.	October	II	Word Tower – Shabd Manora	Will improve the comprehension and increase Marathi vocabulary	<b>AI+IC</b>
7.	November	II	Tiffin time.. Healthy fruits in Breakfast	Will enhance and develop the good eating habits .	<b>AI+IC</b>
8	December	II	Greeting Card Making	Will develop fine motor skills and will increase Marathi vocabulary	<b>IC</b>
9.	January	II	Marathi – Matra Chart	Will develop and will increase Marathi vocabulary	<b>AI+IC</b>
10.	February	II	Word Wall	Will enhance their Marathi vocabulary and will be able to use in day to day conversation.	<b>AI+IC</b>

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Marathi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	III	Teacher – Students conversation with the help of flashcards.	* Will increase Marathi vocabulary. * Will develop language fluency.	IC
2	June	III	Making stick puppet of joker	* Will promote creativity * Will learn through fun.	AI+IC
3	July	III	Role play of the favourite community helper.	*Will develop comprehension of the language. * Will develop expressing language by understanding.	AI + IC
4	Aug	III	Making frog headband and speak few lines about frog in Marathi.	*Will develop creativity and will increase confidence of public speaking.	AI+IC
5	Sep	III	Picture talk	*Will develop observation skills. *Will be able to form sentences for description.	AI + IC
6	Oct	III	Making chart of Marathi months.	*Will develop interest in learning. * Will get the knowledge about	AI+IC

				Marathi months.	
<b>7</b>	<b>Nov</b>	<b>III</b>	Write letter to your siblings on post card and post it on their address	*Will develop the skill of creative writing.	<b>AI+IC</b>
<b>8</b>	<b>Dec</b>	<b>III</b>	Telephonic conversation.	*Will develop communication skills.	<b>IC</b>
<b>9</b>	<b>Jan</b>	<b>III</b>	Picture pasting and paragraph writing (Topic – Sant Eknath Maharaj or any saint o varkari sampraday).	*Will get knowledge of varkari sampraday.	<b>AI + IC</b>
<b>10</b>	<b>Feb</b>	<b>III</b>	Making disha darshak (direction viewer).	*Will get knowledge of the names of Marathi directions.	<b>AI+IC</b>
<b>11</b>	<b>March</b>	<b>III</b>	-----		





**Pawar Public School, Hinjawadi**

**Activity Plan 2025-26**

**Subject– Marathi**

**Class- IV**

<b>SR.NO</b>	<b>MONTH</b>	<b>CLASS</b>	<b>ACTIVITY</b>	<b>Learning outcomes</b>	<b>Criteria</b>
1	April	IV	Creating a collage on "Innocent Children" (Ajān Lekare) with examples like: Sun-Moon, Cattle- Calves, Ocean- Mountains, Fruits - Flowers	* Will promote creativity * Will learn through fun.	<b>AI+IC</b>
2	June	IV	Creating "Flowers of Nouns" with examples like: Person, Place, Thing	*Will develop interest in learning. * Will get the knowledge about Marathi nouns.	<b>AI+IC</b>
3	July	IV	Creating flashcards of famous personalities and their titles.	Will develop the skill of creative writing.	<b>IC</b>
4	August	IV	Rakhi making activity.	Will develop the skill of creativity	<b>AI</b>
5	September	IV	Writing Akbar and Birbal stories with picture on paper.	*Will develop comprehension of the language. * Will develop expressing	<b>AI+IC</b>

				language by understanding.	
6	October	IV	Paste picture of saints on chart paper and write their names.	Will get knowledge of varkari sampraday	IC
7	November	IV	Draw a picture of your favourite festival and write information about it	*Will develop creative skills. *Will be able to form sentences for description.	AI+IC
8	December	IV	Students should draw pictures of their school-related memories. Examples: Physical education class, teacher teaching, music class, school dispersal crowd, etc.	*Will develop observation skills. *Will help to increase memory.	AI+IC
9	January	IV	Creating a "Save Water" notice board.	*Will develop the skill of creative writing.	AI+IC
10	February	IV	Making useful items from waste materials.	*Will develop creative skills.	AI
11	March	IV	Evaluation- III	-----	

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Marathi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	V	* Draw picture of river. * Action game (To teach students to make sentence )	* Develop drawing and creative skills.	AI+IC
2	June	V	* Make colorful butterfly and stick it in the notebook. * Make an elephant mask	* Develop social awareness	AI+IC
3	July	V	* Presentation of story (Draw story of rabbit and tortoise on chart.)	* How to demonstrate imaginary and sequences.	IC
4	Aug	V	* Make clay model of bullock-cart. * Solve puzzle of festivals.	* Develop imaginary skill.	IC
5	Sep	V	* Group discussion to understand benefits of environmental elements (Sun, moon, river, trees).	* To Demonstrate fluency in language.	AI+IC
6	Oct	V	* Stick the pictures of Social- reformer in notebook. and describe one of them in classroom. * Share your moments spent on school picnic.	* Develop the communication skill.	AI+IC
7	Nov	V	* Write Marathi slogan on fuel saving on chart paper and	* Develop creative writing skill.	IC

			stick it in classroom or at school premises.		
<b>8</b>	<b>Dec</b>	V	* Stick different types of bird features on chart paper and write down bird name.	* Sharpen the analytical skills.	<b>AI+IC</b>
<b>9</b>	<b>Jan</b>	V	* Draw and paint a picture of kite . * Stick the picture of social reformer in the notebook.	* Assess their strength and weakness.	<b>AI+IC</b>
<b>10</b>	<b>Feb</b>	V	* Identify who I am Quiz(Revision)	* Develop thinking and communication skills.	<b>AI+IC</b>
<b>11</b>	<b>March</b>	V	-----		

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Marathi

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VI	Marathi Book Review writing	* Assess their strengths and weaknesses.	Art Integrated + Innovative Class
2	June	VI	Poem Writing	* Develop a their for speaking, reading and writing. * Manage the feelings, and imaginations.	AI+IC
3	July	VI	Make solar system chart or model.	* Sharpen the analytical skills.	IC
4	Aug	VI	Jahirat Lekhan & demonstration (Bird and their nest)	*Reproduce speeches of great speakers. *Understand market Concept. * Express thought in front of others.	AI
5	Sep	VI	Chart Making (Bird and their nest)	*Develop creative thinking skills.	AI+IC
6	Oct	VI	Chart Making (Historical Temples)	* Develop Analytical thinking skill.	AI+IC
7	Nov	VI	Picture making (Using waste material )	* To demonstrate imaginary and sequences. *Develop drawing skills.	AI+IC

<b>8</b>	<b>Dec</b>	<b>VI</b>	<b>Instruction Boards (Animal facing problem because of humans)</b>	<b>* Express thought in front of others.</b>	<b>IC</b>
<b>9</b>	<b>Jan</b>	<b>VI</b>	<b>Model Making (Bird Water Feeder)</b>	<b>*Select the content for a specific activity. *How to select material and make model in a presentable manner.</b>	<b>AI+IC</b>
<b>10</b>	<b>Feb</b>	<b>VI</b>	<b>Quiz</b>	<b>*To demonstrate fluency in language and understanding about concept.</b>	<b>IC</b>
<b>11</b>	<b>March</b>	<b>VI</b>	<b>-----</b>		



Pawar Public School, Hinjawadi

## ACTIVITY PLAN FOR YEAR 2025-26

Subject – Marathi

Class: VII

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VII	Draw your dairy cover page.	*Develop creativity.	Art Integrated + Innovative Class
2	June	VII	Class Discussion Nature disaster.	*improve the communication skill	IC
3	July	VII	Make chart of similar words.	*Develop the vocabulary .	IC
4	August	VII	Sing Poem	* Develop creativity.	Art Integrated + Innovative Class
5	September	VII	Make a house of shbdachae ghar.	* Understand the new word and their importance	IC
6	October	VII	Best out of west make	* understand waste out best craft	IC
7	November	VII	write dialogues of adlabadl lesson.	* Demonstrate the their creative in launage.	IC
8	December	VII	Draw picture of any freedom fighter and write information.	* understand the women freedom fighter in India	IC
9	January	VII	Advertise writing .	* Understand market concept	IC
10	February	VII	Quiz on grammar.	* Develop the General Knowledge	IC



## Annual Pedagogical Plan for the Year 2025-26

**Sub: Marathi**

**Class: VIII**

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VIII	Write information about “Author” and book making	*Students know about Marathi author and their literature.	<b>Art Integrated + Innovative Class</b>
2	June	VIII	Discusses About “where there is will there is a way”	*Students know about strong wish and then how you get the way	<b>AI+IC</b>
3	July	VIII	Draw a picture about morning Scene and discuss in the class room. Discuss the benefits of Awakening at early in the morning	* Improve students their Art and they know about benefits of awakening at early in the morning	<b>AI+ IC</b>
4	Aug	VIII	Present drama on “Apan sarv Ekach” Collect the information about valley in Maharashtra	*Students improve their demonstration skills.	<b>IC</b>
5	Sep	VIII	Discuss about “Farmer and his Farming skills”	*Students know about farmer’s farming skill’s and their hard work	<b>IC</b>
6	Oct	VIII	Write an essay on My Grandfather. Discuss about indoor and outdoor games	*Students know about what is grandparents role in their grandchildren’s life	<b>IC</b>
7	Nov	VIII	Write experience about tracking Prepare a chart about school facilities	* Student’s know about tracking skill’s And they	<b>IC</b>



				compare tracking with wall climbing	
<b>8</b>	<b>Dec</b>	VIII	Present the dialog between river and tree.	*Students develop their communication skills	<b>IC</b>
<b>9</b>	<b>Jan</b>	VIII	Notice Board Writing Collect the poem about the Tree.	*Students know importance about tree plantation and they collect poem regarding this	<b>IC</b>
<b>10</b>	<b>Feb</b>	VIII	Read the Marathi Dictionary in the class.	*Students know how to check Marathi dictionary	<b>IC</b>
<b>11</b>	<b>March</b>		-----		



## Annual Pedagogical Plan for the Year 2025-26

**Sub: Marathi**

**Class: IX**

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IX	Write information about “Sant” and book making	*Students know about Maharashtrian Sant and their literature.	<b>Art Integrated + Innovative Class</b>
2	June	IX	Write the information about “Yoga” and paste images according.	*Students know about importance of ‘Yoga’	<b>AI+IC</b>
3	July	IX	Collect the information about Gold medal winner in Olympic 2021”	*Students Improve their General knowledge about Olympic	<b>AI+ IC</b>
4	Aug	IX	Tell story any scientist in class	*Improve students Story telling skill and reading habit	<b>IC</b>
5	Sep	IX	Read the book about “Salim Ali” Birdman	*Students motivate to read extra books specially in Marathi	<b>IC</b>
6	Oct	IX	“My favourite Teacher” Write essay	*Students improve their creative writing	<b>IC</b>
7	Nov	IX	Present poem about soldiers in class	* Manage the emotions feelings and imagination	<b>IC</b>
8	Dec	IX	Discusses about language speak in Maharashtra	*Students understood the variation in Marathi Language	<b>IC</b>

<b>9</b>	<b>Jan</b>	<b>IX</b>	Revision Quiz	*Student's show their creativity in making questions	<b>IC</b>
<b>10</b>	<b>Feb</b>	<b>IX</b>	Puzzle Solving	*Student's make puzzles on their grammar syllabus	<b>IC</b>
<b>11</b>	<b>March</b>	<b>IX</b>	-----		

## Annual Pedagogical Plan for the Year 2025-26

**Sub: Marathi**

**Class: X**

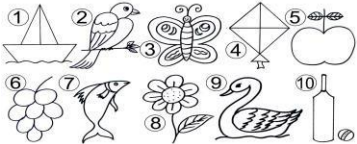


Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	X	Write information about “Sant” and book making.	*Students know about Maharashtrian Sant and their literature.	<b>Art Integrated + Innovative Class</b>
2	June	X	Write the information about “Yoga” and paste images according.	*Students know about importance of ‘Yoga’	<b>AI+IC</b>
3	July	X	Write information about any Indian scientist with photo.	*Students know about Indian scientist	<b>AI+ IC</b>
4	Aug	X	Present the poem of ‘Narayan Surve’	*Students know about poet Narayan Surve.	<b>IC</b>
5	Sep	X	“Role of a Teacher in my life” Write essay	*Students express their feelings about teacher.	<b>IC</b>
6	Oct	X	Present song or poem about soldiers in class	*Students improve their creative writing	<b>IC</b>
7	Nov	X	Present drama on given topic.	* Manage the emotions feelings and imagination	<b>IC</b>
8	Dec	X	Write essay “Jal hych Jivan” “Save Earth”	*Students improve their creative writing	<b>IC</b>
9	Jan	X	-----		
10	Feb	X	-----		
11	March	X	-----		







Pawar Public School, Hinjawadi

## ACTIVITY PLAN FOR YEAR 2024-25

Sub: Math

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1.	April	1	<b>Numbers up to 20</b> Students will choose one number from 1-19 and make a creative figure out of it on an A4 sheet. 	Cognitive & Problem-Solving Skills	Art Integrated + Innovative class
2.	June	1	<b>Addition (1-9)</b> Addition puzzle The teacher will call the students one by one and ask them to add numbers in mind and solve the puzzle. 	By the end of this activity, students will be able to:  1. Mentally add single-digit numbers (1-9).  2. Improve number recognition and problem-solving skills.  3. Enhance focus and concentration while solving addition problems.  4. Build confidence in performing quick mental calculations.	AI + IC
3.	July	1	<b>Subtraction 1-10</b> Hoola hoop Activity The teacher will write sum on the board (6-3). Then teacher will place a hoola hoop on the floor and will ask student to take the cones as per the sum. 	Hands-on Learning, Number Recognition, Problem-Solving Skills, Engagement and Motor Skills	AI + IC

4.	August	1	<b>Subtraction up to 20</b> Solving the sum with beads- Teacher will show the flash card and will ask student to solve the sum on the shown board 	Understanding Subtraction Concepts, Problem-Solving Skills, Fine Motor Skills, Active Engagement	AI + IC
5.	September	1	Nil		Nil
6.	October	1	<b>Multiplication- Puzzle Game-</b> The teacher will guide the students to play a game of puzzles the class. Placing the cups on the given sum. 	Hands-on Learning, Number Recognition, Problem-Solving Skills, Engagement and Motor Skills	AI + IC
7.	November	1	<b>Numbers up to 100</b> Puzzle Game - Teacher will teach the concept of tens and ones. She will give flash cards to the students to be pasted over Velcro for correct answer. 	Understanding Place Value, Recognition, Problem-Solving Skills, Engagement and Motor Skills	AI + IC
8.	December	1	NIL		NIL

9.	January	1	<b>Addition and subtraction 1-99</b> Addition Activity Tree chart for addition and cups for subtraction Teacher will write the sum on the cut out and will ask the student to match the answer with apples and cups respectively.	Visual and Kinesthetic Learning, Problem-Solving Skills, Engagement and Motor Skills	AI + IC
					
10.	February	1	<b>Money- Shopping skills</b> Teacher will display few shopping items and students will use fake notes to buy them. They will learn shopping skills in the activity and will use addition and subtraction.	Develop Basic Financial Literacy, Practice Addition and Subtraction, Enhance Decision-Making Skills, Boost Communication and Social Skills	AI + IC



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Mathematics

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	II	<b>3-digit number game</b> Students will be given 3 single digit number flash cards and will be asked to form different 3-digit numbers out of them.	To identify the place value of numbers and create new numbers	Art Integrated + Innovative Class
2	June	II	<b>Addition of 2-digit numbers with dice game</b> With the help of 2 dice students will form different numbers from them and add them	To observe and create 2 digits number and solve the addition sum	A I + I C
3	July	II	<b>Data Handling</b> Students will be asked to collected the data about their birthday and record it on a big chart paper on the class.	To understand and apply the concept of data collection and data handling	A I + I C
4	Aug	II	<b>Subtraction</b> Regrouping from tens to ones with ice-cream sticks With the help of icecream sticks students will be regrouping from tens to ones for better understanding of the concept "borrowing" in subtraction	To understand and apply the concept of regrouping from tens to ones	A I + I C
5	Sep	II	<b>Bed of straws with Multiplication</b> Arrange the drinking straws in sleeping position and sleeping position to make different set of multiples like $4 \times 5 = 20$	To understand and analyze the order property multiplication	A I + I C



<b>6</b>	<b>Oct</b>	<b>II</b>	<b>Abacus Activity</b> Understanding place values (Ones, Tens, Hundreds). Students are given a number (e.g.: -369). they are asked to represent the number by placing the correct number of beads on hundreds, tens and ones rod.	<b>To understand the place value and develop number sense</b>	<b>A I</b> <b>+</b> <b>I C</b>
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<b>7</b>	<b>Nov</b>	<b>II</b>	<b>Birthday Invitation card</b> Students will be asked to make their birthday invitation card (month and time) on an A4 sheet and decorate it.	<b>To understand the time, days and months in a year</b>	<b>A I</b> + <b>I C</b>
<b>8</b>	<b>Dec</b>	<b>II</b>	<b>Measurements</b> Students will be shown real weighing scale and weight some real items in the class.	<b>To understand and evaluate the measurement units</b>	<b>A I</b> + <b>I C</b>
<b>9</b>	<b>Jan</b>	<b>II</b>	<b>Money</b> Market set-up Students will be playing a role play in as market setup with price tagged items. They will be assigned different roles like shopkeepers, customers and cashiers.	<b>To identify the coins and notes, learning addition and subtraction of money</b>	<b>A I</b> + <b>I C</b>
<b>10</b>	<b>Feb</b>	<b>II</b>	<b>Division</b> Sharing sweets (Equal distribution activity) Students will be given 12 candies and asked to share them equally among 3 friends	<b>To understand the equal sharing concept</b>	<b>A I</b> + <b>I C</b>



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Mathematics

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	III	<b>Number Transformations-</b> To represent 4-digit in different forms.	Students will be able to understand and creatively represent 4-digit in different forms.	<b>Art Integrated + Innovative Class</b>
2.	June	III	<b>Addition Quest-</b> Use addition methods into one fun game	Students will be able to develop fluency in different addition methods and encourages problem-solving and strategic thinking.	<b>Art Integrated + Innovative Class</b>
3	July	III	<b>Picture the Difference -</b> Making pictures on subtraction word problem	Students will be able to critically think to solve subtraction story sums.	<b>Art Integrated + Innovative Class</b>
4	August	III	<b>Multiplication Garden-</b> To make flowers representing facts of multiplication	Students will be able to understand the concept creatively by making flowers representing facts of multiplication	<b>Art Integrated</b>
5	September	III	<b>Sharing is Caring</b> - Making chart of equal sharing	Students will be able to represent the equal sharing creatively	<b>Art Integrated + Innovative Class</b>
6	October	III	<b>Division Tree of Facts-</b> To make division puzzle tree with different division facts	Students will be able to critically think To make division puzzle tree with	<b>Art Integrated + Innovative Class</b>

				different division facts	
<b>7</b>	<b>November</b>	III	<b>Fraction Splash-</b> To colour the fractional part of the objects	Students will be able creatively understand the fractional part of the objects	<b>Art Integrated</b>
<b>8</b>	<b>December</b>	III	<b>Tick-Tock Time-</b> Making movable clock	Students will be able to creatively understand the movement of the hands of the clock	<b>Art Integrated + Innovative Class</b>
<b>9</b>	<b>January</b>	III	<b>Magic Measure</b> Making measuring paper inch tape	Students will be able to understand the measurements of different objects. They will use their cognitive strategies to measure the objects.	<b>Art Integrated + Innovative Class</b>
<b>10</b>	<b>February</b>	III	<b>Favourite Snacks Pictograph</b> Making Pictograph	Students will be able to collect the data and represent it in the pictorial form	<b>Art Integrated + Innovative Class</b>
<b>11</b>	<b>March</b>		<b>Evaluation - 3</b>		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Mathematics

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IV	Making Roman numeral board game <b>Roman Numeral</b>	Students will be able to understand and creatively apply Roman Numerals in Board Game.	<b>Art Integrated</b>
2	June	IV	To check Additions using an alternative method <b>Addition and Subtraction</b>	Students will be able to critically think to check Additions using an alternative method,	<b>Innovative Class</b>
3	July	IV	Multiplication cards game <b>Multiplication</b>	Students will be able to understand the concept creatively, critically, and logically.	<b>Art Integrated + Innovative Class</b>
4	Aug	IV	Quick Division by 9 <b>Division</b>	Students will be able represent quickly do the division using short cut method.	<b>Art Integrated + Innovative Class</b>
5	Sep	IV	Finding all factors of a number <b>Multiples and Factors</b>	Students will be able to creatively think to take out all the factors.	<b>Art Integrated + Innovative Class</b>
6	Oct	IV	Understanding equivalent fractions <b>Fractions</b>	Students will be able represent the equivalent fractions through folding the paper	<b>Innovative Class</b>

<b>7</b>	<b>Nov</b>	IV	To build an understanding of perimeter <b>Measurement</b>	Students will be able to understand the perimeters. They will use their cognitive strategies to find the perimeters.	<b>Innovative Class</b>
<b>8</b>	<b>Dec</b>	IV	Reading time from the face of the clock <b>Time</b>	Students will be able to creatively think and read time from the face of the clock	<b>Art Integrated</b>
<b>9</b>	<b>Jan</b>	IV	Making interesting shapes using pieces of tangram <b>Geometry</b>	Students will be able to identify, differentiate and various shapes in a creative way.	<b>Art Integrated + Innovative Class</b>
<b>10</b>	<b>Feb</b>	IV	Conversion of money through card game <b>Money</b>	Students will be able to apply calculative skills to do conversion of money through card game	<b>Art Integrated + Innovative Class</b>
<b>11</b>	<b>March</b>		<b>Evaluation - 3</b>		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: Mathematics

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	V	(Numbers) Number Forming with Flash Cards	Students will be able to: read, write/form any large number, with their place and face value	AI
2	June	V	(Factors and multiples) Make a tree by finding and arranging all the factors in ascending order	Students will be able to: understand prime factorization more clearly	AI
3	July	V	(Data Handling) Recording Data and Drawing bar chart.	Students will be able to: draw a bar graph using the recorded data.	AI
4	Aug	V	(Fractions) Making a Fraction Bird	Students will be able to: understand meaning and type of fraction	AI
5	Sep	V	(Basic Geometrical Concept) Types of Triangles	Students will be able to: classify triangles based on their type	AI

6	Oct	V	(Money) Money Tree	Students will be able to: use creativity into Math study	AI
7	Nov	V	(Measurement of Volume) Finding Volume of Cylinder using Cone	Students will be able to: derive formula for finding Volume of Cylinder, using a cone.	Art and sports integrated
8	Dec	V	(Time) Comparison of 12hr and 24hr timings	Students will be able to: understand difference between 12hr and 24hr timings	AI
9	Jan	V	(Perimeter and Area) Measuring Perimeter and Area of various objects inside/outside the classroom	Students will be able to: understand concept of perimeter and area, more clearly.	AI
10	Feb	V	(Temperature) To make Homemade (Personal) Thermometer	Students will be able to: understand how a thermometer works.	Science Integration
11	March	V	----	---	---





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: Mathematics

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VI	Mental Athletics	Concept clarity and to create mathematical approach	Innovative Class
2	June	VI	Blue print of a Building/ To represent angles with the help of colourful paper fans	To understand the concept of different types of angles	Art Integration + Innovative Class
3	July	VI	Climatic Diversity of India	Concept clarity and to understand operations of integers by play way method	Art Integration + Innovative Class
4	Aug	VI	Creating a Palindrome number	Apply the knowledge of large numbers in real life situations	AI + IC
5	Sep	VI	For the Love of Books	Relate the concept to real life situations and understand how to handle the data or information.	AI + IC
6	Oct	VI	Making flowers of the factors -	Understand the logic and find the factors	AI + IC
7	Nov	VI	Co- prime Art	Apply the knowledge of LCM and HCF in real life situations	AI + IC
8	Dec	VI	To construct a study table	Concept clarity and to understand the concept of Line of Symmetry	Innovative Class
9	Jan	VI	Hit the Boundary	To check and calculate area of square objects around us.	AI + IC

<b>10</b>	<b>Feb</b>	VI	Optical Illusions	Concept clarity and to create mathematical approach	<b>Art Integration + Innovative Class</b>
<b>11</b>	<b>March</b>	VI	-----		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: Mathematics

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VII	Make the butterfly beautiful	Concept clarity and to understand operations of integers by play way method	AI + IC
2	June	VII	Plan your junk food	To understand the concept and learn more about multiplication of decimals	Interdisciplinary with Science
3	July	VII	Hide and seek	Critical Thinking and Application in Simple equations	AI + IC
4	Aug	VII	Parallel lines and transversal. [Geometry Town]	To check the geometrical concepts with the help of examples in surrounding	AI + IC
5	Sep	VII	Pythagoras theorem chart	To understand the concept of Pythagoras theorem	AI + IC
6	Oct	VII	Let's come to an imaginary world! Percentage Activity on graph paper	To check and calculate percentage with the help objects around us.	AI + IC
7	Nov	VII	Construct New Algebraic Expressions: Making the chart of tree model of Algebraic Expression	Concept clarity and to create mathematical approach	AI + IC
8	Dec	VII	Symmetry on roads	To relate the concept with real life situations.	Innovative Class+AI

<b>9</b>	<b>Jan</b>	VII	Paper Folding Activity Making of Laws of exponent wheel spinner.	To gain extra knowledge about exponent and power by playing with the objects.	<b>AI + IC</b>
<b>10</b>	<b>Feb</b>	VII	Creating the 3-D shapes model with their nets.	To develop mathematical approach about 3-D shapes through the real objects.	<b>Art Integration + Innovative Class</b>
<b>11</b>	<b>March</b>	VII	-----		



## Annual Pedagogical Plan for the Year 2025-26

### Sub: Mathematics

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1.	April	VIII	To make working models of properties of rational numbers.	To understand properties of rational numbers	Art Integrated
2.	June	VIII	Colorful Geo me 'tree' of quadrilateral	To understand the concept of quadrilateral	AI + CI
3.	July	VIII	Amazing square root or cube root clock	To apply knowledge of a pie chart in the real life	AI
4.	Aug	VIII	To show the mass of each planet in exponential form.	To remember the squares or cubes of numbers in a creative way	AI
5.	Sept	VIII	Pie chart on monthly family expenses	To apply knowledge of exponents in real life situations	AI + IC
6.	Oct	VIII	Wall hanging of different examples of direct and inverse proportions	To apply the knowledge of concept in real life	AI
7.	Nov	VIII	To make a bill of expenses on chart or ppt including Sales Tax, VAT and GST	To get the financial knowledge through activity	AI
8.	Dec	VIII	To make the chart of algebraic identities	To understand the concept of algebraic identities	IC

9.	Jan	<b>VIII</b>	<b>To factorize algebraic expression</b>	To understand the quadratic equation in an easy way	IC
10.	Feb	<b>VIII</b>	<b>Model making activity for E-Day: To make 3D model on surface area and volume of 3D shapes</b>	To understand volume and surface area of solid shapes	AI +IC

11	March	<b>VIII</b>	-----		
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Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

Sub: Mathematics

Class - IX

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	IX	Draw square root spiral using creativity. (Art integrated activity)	To find corresponding line segment for square roots of natural numbers.	<b>Innovative Class</b>
2	June	IX	To obtain mirror image of a figure with respect to a given line on a graph paper. (IT integrated activity)	To develop a geometrical intuition for reflection symmetry.	<b>Innovative Class</b>
3	July	IX	Survey on real life situation and draw histogram on collected data. (English/SST Integrated activity)	To understand the concept of histogram and how to draw it of equal and unequal width.	<b>AI + IC</b>
4	Aug	IX	Find the area of triangular field in base camp of Nathu-la-pass army post in Sikkim using Heron's formula	To apply heron's formula in real life.	<b>AI + IC</b>
5	Sep	IX	Factorisation of quadratic polynomials	To learn the process of factorisation of quadratic polynomials.	<b>AI + IC</b>
6	Oct	IX	Congruence of triangles with small models	To check congruence of triangles with the help of activity	<b>AI + IC</b>
7	Nov	IX	Design your city with different types of 2D Shapes (Quadrilaterals) in pop up form	Learning with creative way and Concept clarity	<b>AI + IC</b>

8	Dec	IX	-----		
9	Jan	IX	Surface Area & Volume (Formula cheat sheet)	To develop mathematical approach about Surface Area & Volume and their formulas	<b>Art Integration + Innovative Class</b>
10	Feb	IX	Model Making Activity on E-day: Design Magic Circle	Concept clarity and to create mathematical approach	<b>Innovative Class</b>
11	March	IX	-----		





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Mathematics

S. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	X	<b>Activity 1</b> To obtain the conditions for consistency of a system of linear equations in two variables (BY GRAPHICAL METHOD)	To analyse how to find consistency of linear equations in two variables.	IC
2	June	X	<b>Activity 2</b> To find the Coordinates of points when a geometrical figure is transferred by moving 7 units down and 5 units to the left.	Critically analysing the position and movement of a geometrical figure through coordinate system.	AI+IC
3	July	X	<b>Activity 3</b> To show that the lengths of tangents drawn from an external point of a circle are equal.	Understand how to draw tangents from an external point.  Analysing that the lengths of tangents are equal.	IC
4	Aug	X	<b>Activity 4</b> To verify experimentally a trigonometric identity $\sin^2\theta + \cos^2\theta = 1$	Thinking trigonometrical ratios and verifying the identity $\sin^2\theta + \cos^2\theta = 1$	IC

5	Sep	X	<b>Activity 5</b> To find the zero(es) of a quadratic polynomial geometrically.	To understand what is quadratic equation along with its real-life applications.	AI+IC
6	Oct	X	<b>Activity 6</b> To verify that the given sequence is an arithmetic progression by paper cutting and pasting method.	Developing creative thinking with a given sequence.  Concluding that how given sequence is arithmetic.	AI+IC
7	Nov	X	<b>Activity 7</b> To find the relationship among the volumes of a right circular cone, a hemisphere and a right circular cylinder of equal radii and equal heights.  <u><b>Subject Enrichment Activities-</b></u> <ol style="list-style-type: none"> <li>Design Clinometer</li> <li>Design working model for any probability game of your choice.</li> </ol>	Thinking and deriving ways to find relationship among the volumes	AI+IC
7	Nov	X	<b>Activity 8</b> To find median of given data graphically.	Thinking and deriving ways to find median using graph.	AI+IC

<b>8</b>	<b>Dec</b>	<b>X</b>	<b>Revision completion/ Sample papers/Pre-Board</b>	<b>-----</b>	
<b>9</b>	<b>Jan</b>	<b>X</b>	<b>Revision completion/ Sample papers/Pre-Board</b>	<b>-----</b>	
<b>10</b>	<b>Feb</b>	<b>X</b>	<b>Revision completion/ Sample papers/Pre-Board</b>	<b>-----</b>	
<b>11</b>	<b>March</b>	<b>X</b>	<b>-----</b>	<b>-----</b>	



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: EVS

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	I	<b>Make A Peacock</b> Students will make an outline of their palm on a blank sheet of paper with a pencil. Then they will draw a beak, crown and legs as shown in the picture. Students will use crayons and colour the peacock beautifully.	To learn the uses of hands and fingers	Art Integrated + Innovative Class
2	June	I	<b>Show and Tell Activity</b> Students will get 3D model of Pucca and Kachcha house and speak few lines on the same.	It will enhance communication skills and speaking skills	AI+IC
3	July	I	<b>Fashion Show</b> Students will dress up in their favourite season attire and speak a few lines about the same.	To learn, observe and enhance creativity	AI+IC
4	August		<b>Pasting pictures of living and non living things</b> Students will collect pictures of three living	To learn and identify living versus non-living things	

			and three non living things, They will paste them in their scrapbook.		
4	Sep	I	<b>Types of Plants Display</b> Teachers will display types of the plants and label them . Children will observe the plants .	To observe the types of plants	AI+IC
5	Oct	I			
6	Nov	I	<b>Animals around us</b> Teachers will divide the chart in 3 parts and the students will get the pictures of any type of animal (Herbivorous, Carnivorous and Omnivorous)	To enhance creativity and help children identify the animals	AI+IC
7	Dec	I			AI+IC
8	Jan	I	<b>Showing formation of Day and Night using Torch and globe</b>	Student will develop an understanding about the formation of Day and Night	AI+IC
9	Feb	I	<b>Experiments - Properties of Air</b> Teacher will perform experiments if front of	It helps understanding of the topic	AI+IC

			<p>students for easy learning of the topic air.</p> <ol style="list-style-type: none"><li>1. Air occupies space</li><li>2. Air needs oxygen</li></ol>		
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**Pawar Public School Hinjawadi**  
**Annual Pedagogical Plan for the Year 2025-26**

**Sub: EVS**

Sr. No.	Month	Class	Activity	Learning outcomes	Criteria
1	April	II	<b>My Hands at Work:</b>  For homework, students will draw and colour a picture of an activity they do with their hands in their scrapbook. They will then write a few sentences about it and be prepared to share their work in class.	<b>It will enhance Creativity– Express their thoughts visually through drawing and colouring.</b>	<b>Art Integrated + Innovative Class</b>
2	June	II	<b>Digestive System Role Play:</b>  Students will be assigned roles like "Mouth," "Esophagus," "Stomach," and "Intestines." And students will act out the digestion process by passing a pretend piece of food (like a soft ball) through the system.	<b>Understand the Digestive Process – Learn how food travels through the digestive system and its key functions.</b>	<b>AI+IC</b>
3	July	II	<b>Seasonal Fashion Show:</b>  Organize a seasonal fashion show where students dress up in clothing appropriate for Each season (summer, winter, autumn, spring). They can walk the runway while describing the features of their outfits and how they keep warm or cool in different weather conditions.	<b>It will enhance communication skills and speaking skills</b>	<b>AI+IC</b>
4	August	II	<b>Water Relay Race:</b>  A fun water relay will be organized where students will carry a cup of water from one bucket to another, demonstrating how water is transferred and used. The team that	<b>Understand Water Conservation: Learn the importance of</b>	<b>AI+IC</b>

			transfers the water with the least wastage will be the winning team. After the activity, we will discuss the importance of not wasting water in our daily lives and ways to conserve it.	<b>using water wisely and avoiding wastage.</b>	
5	<b>September</b>	II	<b>Sprout Salad:</b>  Children will prepare sprouts. Then they will mix sprouts, finely cut vegetables (onion, tomato, and cucumber), salt, and lemon juice to make a delicious sprout salad.	<b>To observe the germination process and to imbibe the habit of Healthy eating.</b>	<b>AI+IC</b>
6	<b>October</b>	II	<b>Uses of plants:</b>  Children will draw and colour a big tree on a scrap book. They will talk about the things we get from plants and paste pictures of the same on that tree, then show case it on a class wall.	<b>To observe and explain the uses of different plants and increase communication skills</b>	<b>AI+IC</b>
7	<b>November</b>	II	<b>Sorting of Natural and Human made things:</b>  Students will sort objects or pictures into two boxes: Natural Things – Plants, animals, rocks, rivers. Human-Made Things – Buildings, clothes, vehicles, furniture.	<b>This activity helps them understand the difference between things found in nature and those created by humans.</b>	<b>AI+IC</b>
8	<b>December</b>	II	<b>Useful Animals:</b>  Draw or paste the picture of a farm animals that are seen in the farms with its name, color, its food and its special feature, if any.	<b>Enhance Observation Skills: Recall and describe details about farm animals based on their experiences.</b>	<b>AI+IC</b>
9	<b>January</b>	II	<b>Wildlife Conservation Poster:</b>  Students will create posters with powerful slogans like "Save the Tigers" and "Protect Our Forests" to raise awareness about wildlife conservation and environmental protection. This activity will encourage creativity while helping them understand the importance of	<b>Express Creativity: Use art and slogans to communicate important messages effectively.</b>	<b>AI+IC</b>



			preserving nature.		
10	<b>February</b>	II	<b>Phases of the moon:</b>  In this hands-on activity, students will bring moon-shaped cutouts and arrange them in order to represent the phases of the Moon (New Moon, Crescent, Half Moon, Gibbous, and Full Moon). Under the teacher's guidance, they will learn how the Moon changes shape as it orbits the Earth.	<b>Identify the Phases of the Moon – Recognize and name different phases like New Moon, Crescent, Half Moon, Gibbous, and Full Moon.</b>	<b>AI+IC</b>



**Pawar Public School Hinjawadi**  
**Annual Pedagogical Plan for the Year 2025-26**

**Sub: EVS**

Sr. No.	Month	Class	Activity	Learning outcomes	Criteria			
1	April	III	<b>Reaction Challenge</b> Students will prepare a chart showing how living beings respond to stimuli.	Children will understand how their body reacts to different situations in real life. They will be able to associate the stimuli to the reflex action caused  Children will understand importance of trees.	<b>Art Integrated + Innovative Class</b>			
			<b>Reaction Challenge</b>					
			Stimulus			Action (what you do)	Response (Body's reaction)	Sense organ involved
			Light (Flashlight)			Shine a flashlight in a dark room	Students blink or shield their eyes	eyes
			Sound (Bell/ Whistle)			Ring a bell or blow a whistle suddenly	Students turn their heads or react	ears
			<b>Parts of a plant</b> Children will present a skit on importance of tree. They will enact and show how trees provide shelter, food and oxygen					
2	June	III	<b>Fact Sheet Preparation:</b> Students will select any four animals from the following: tortoise, snakes, fish, lizards, turtles, birds, large carnivores and large herbivores. Refer to books and prepare a fact sheet on each animal, including what it eats and where it lives.	Students will know more about the natural habitat of these animals and how they can protect the biodiversity	<b>AI+IC</b>			
			<b>Fact Sheet</b>					
			Name of the animal					
			What does it eat?					
			Where does it live?					
3	July	III	<b>Bird feeder</b> Children will make bird feeders using biodegradable materials like coconut shell, clay pots or paper cups.	Students will learn to care about birds and the environment.	<b>AI+IC</b>			
			<b>Model of insect:</b> Children will prepare a model of insect using clay dough or mud. They will show the different parts of the insect's body- head, thorax and abdomen					



8	<b>December</b>	III	<b>Journey of a migratory bird</b> Children will frame a story about journey of a migratory bird.	Students understand why birds migrate, the challenges they face, and name some common migratory birds.	<b>AI+IC</b>
9	<b>December</b>	III	<b>Soil Day</b> –Soil Day is celebrated annually on 5 <sup>th</sup> December. Children will prepare a poster and coin a slogan for the same. A rally will be taken out on ‘Soil Day’	Creates understanding that life cannot exist without soil.	<b>AI+IC</b>

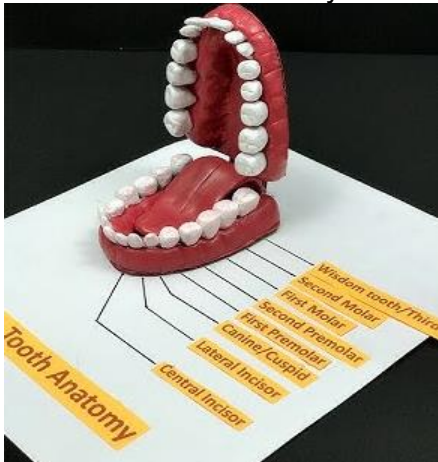

10	<b>January</b>	III	<b>Phases of the moon:</b> Children will use their creativity and make a model showcasing the phases of moon. Note: they can use can use Oreo biscuits or transparent plastic glasses etc.	Identify the Phases of the Moon – Recognize and name different phases like New Moon, Crescent, Half Moon, Gibbous, and Full Moon.	<b>AI+IC</b>
10	<b>February</b>	III	<b>Model on Rotation and Revolution.</b>	Children will develop an understanding about the different movements of earth	<b>AI+IC</b>



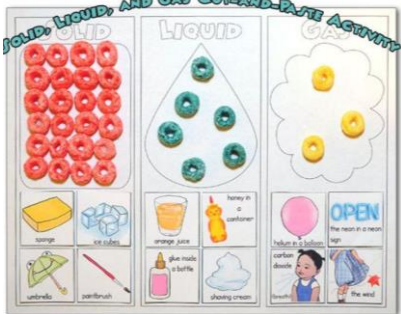


Pawar Public School, Hinjewadi



## Annual Pedagogical Plan for the Year 2025-26

Subject: EVS

Sr.No	Month	Class	Activity	Learning Outcome	Criteria
1	April	IV	<p>* Speaking activity on Nutritional Value</p> <p>* Making of 3-D model of denture with clay</p> 	<p>* Students will gain adequate knowledge and skills necessary for critical thinking regarding diet and health so they can make healthy food choices from an increasingly complex food supply.</p> <p>* Students will improve physical dexterity and fine motor coordination, and problem-solving skills.</p> <p>* Students will be able to understand shape, edges, size and position of various types of teeth.</p>	AI + IC
2	June	IV	<p>* Collage making on products which are made from plants</p> 	<p>* Students will understand that many products human use are made from plants.</p> <p>* Students will be able to question and think deeply about how an item is made.</p> <p>* Students will be able to appreciate importance of plants and trees in our lives.</p>	IC

3	July	IV	<p>* Wall hanging making on plant adaptation</p> 	<p>* Students will be able to identify examples of plants that live in desert, aquatic environments etc. identify examples of adaptations made by plants. connect plant adaptations with environmental characteristics.</p>	AI + IC
4	Aug	IV	<p>* 3-D model making of life cycle of a butterfly/frog</p> 	<p>* Students will be able to identify the stages in a butterfly's life cycle. Students will be able to create a butterfly model, arranging the stages of a butterfly's life cycle in the correct order.</p>	AI + IC
5	Sep	IV	<p>* Prepare a presentation and write information of solid, liquid and gas</p> 	<p>* Students will be able to differentiate between a solid, liquid, and gas. Students will be able to give examples of changes in states of matter from heating and cooling.</p>	IC
6	Oct	IV	<p>* Chart making on sources of energy</p> <p>* Students will record the weather condition for a week and will observe how weather keeps on changing</p>	<p>* Students will be able to identify sources of energy. Also, to differentiate between forms of energy.</p> <p>* Students will learn to collect and organize information. Students will learn to draw a conclusion based on the information gathered. Activity will establish the fact that weather is a temporary phenomenon.</p>	AI + IC



7	Nov	IV	<p>* Model making of the solar system</p> 	<p>* Students will develop understanding about planets and their position in our solar system. Students will be able to name planets and also their order of sequence.</p>	AI + IC
8	Dec	IV	<p>* Presentation on favorite season</p>	<p>* Students will learn to collect their thoughts around their favorite season and present it.</p>	
9	Jan	IV	<p>* Chart / Model Presentation &amp; Slogan writing on reducing pollution</p> 	<p>* This activity will bring awareness in students regarding increasing environmental problems and also how they can contribute to reduce it.</p>	AI + IC
10	Feb	IV	<p>* Revision</p>		
11	Mar	IV	<p>Evaluation III</p>		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Science

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	V	1. Types of cotyledons 2. Activity on 'healthy meal plan' for a day, considering the nutritional value of each meal.	1. Understanding the types of cotyledons helps in recognizing different plant species and understanding their growth patterns. 2. The learning outcome of creating a healthy meal plan for a day is to understand the importance of balanced nutrition and how it contributes to overall health and well-being.	AI+IC
2	June	V	1. Arrangements of molecules	1. The students will learn that molecules are made of atoms arranged in specific patterns. They'll understand how different arrangements affect properties like solubility and melting point. This knowledge helps them recognize the role of molecular arrangement in everyday materials.	AI+IC
3	July	V	1. Poster making on Van Mahotsav	1. Creating a poster on Van Mahotsav is to raise awareness about the importance of tree conservation and inspire action towards environmental stewardship within the community.	IC
4	Aug	V	1. Experiment to test the hardness of different rocks. 2. Collect information	1. The hardness of rocks is to grasp mineral hardness principles, enhance scientific inquiry skills, and apply	AI+IC



			about birds found in different parts of India.	geological knowledge practically. 2. Understanding the distribution of birds across India helps in appreciating biodiversity, recognizing ecological patterns, and fostering an interest in conservation efforts.	
5	Sep	V	1. Designing of an imaginary animal suited to living in any one of the habitats.	1. Exploring imaginary animals in different habitats stimulates creativity, enhances ecosystem understanding, and encourages appreciation of biodiversity.	AI+IC
6	Oct	V	1. Model making of the human skeleton using sticks 2. Role playing activity on different parts of nervous system.	1. To Model the human skeleton facilitates understanding bone structure and hands-on learning in anatomy. 2. The learning outcome is to enhance understanding of the nervous system's parts and their coordination through interactive role-play, promoting engagement and comprehension in human biology.	AI+IC
7	Nov	V	1. Types of lever 2. Chart making on various planets, stars and the moon	1. Learning about types of levers improves mechanical understanding, offers practical insights, and fosters problem-solving skills. 2. Creating a model of the solar system deepens understanding of planetary positions, sizes, and orbits, scientific inquiry, and appreciation for our universe.	AI+IC
8	Dec	V	1. Design a safety kit for people in the midst of a natural disaster	1. Designing a safety kit for natural disasters enhances preparedness, critical thinking, and	

				practical response skills, fostering resilience and community safety awareness.	<b>AI+IC</b>
<b>9</b>	<b>Jan</b>	V	1. Design your own cloth bag	1. Designing a cloth bag promotes creativity, sustainability, and eco-conscious habits.	<b>AI+IC</b>
<b>10</b>	<b>Feb</b>	V			
<b>11</b>	<b>March</b>	V	-----		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Sub: Science

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VI	<b>Phy:</b> Measuring the length of a curved line. <b>Chem:</b> To identify substances based on their solubility to understand the concept of solubility. <b>Bio:</b> Students will make chart on saving bio diversity in their area.	Students will get a better understanding of the concept of solubility.	Art Integrated + Innovative Class
2	June	VI	<b>Phy:</b> Students will observe a picture of a park (textbook - page 95) and will classify the type of motion. <b>Bio:</b> Students will make a flow chart to understand types of venation for different plants (leaves).	Students will be able to differentiate between types of motion	AI+IC
3	July	VI	<b>Phy:</b> Students will segregate magnetic and non-magnetic materials. <b>Chem:</b> To investigate Water's disappearing act to understand different states of water. <b>Bio:</b> Student will write and present one scientific method (solution) in everyday life.	Students will get better understanding of water cycle	AI+IC
4	Aug	VI	<b>Phy:</b> To show that magnetic poles have the maximum AI + IC magnetic power/strength near the pole. (Individual/Group Activity)	To understand how to measure average speed of a moving object	AI+IC

			<b>Chem:</b> Make a game to navigate through different states of water and water related concepts to understand the concept of water cycle. <b>Bio:</b> Students will prepare a list of junk food they consume and its ill effects on their health.		
5	Sep	VI	<b>Chem:</b> The experiment to separate the mixture of sand and water by sedimentation, decantation and filtration to understand various techniques of separation. <b>Bio:</b> Students will identify starch, fat and protein in the given food samples.	Students will get an in-depth knowledge about how different substances can be separated from the mixture.	AI+IC
6	Oct	VI	<b>Phy:</b> Students will find out about sustainable development goal 13 and will write a report on it. <b>Chem:</b> 1. To design and create a working model of water filter using low-cost materials for better understanding of the concept of filtration.	To understand different techniques of separation.	AI+IC
7	Nov	VI	<b>Bio:</b> Students will prepare a life cycle chart (with dates) of plant.	Students will get better understanding of germination and plant life cycle	AI+IC
8	Dec	VI	<b>Phy:</b> Students will make presentation on India's Space Mission and ISRO.	Students will get acquainted with ISRO and its accomplishments	IC
9	Jan	VI	<b>Phy:</b> Students will prepare class chart on constellations and their names. <b>Chem:</b> Students will make firki which will help to understand the working of windmill and also to understand the importance of air.	To understand the importance of air in everyday life.	IC

			<b>Bio:</b> Students will draw and discuss life cycle of different insects.		
<b>10</b>	<b>Feb</b>	VI	<b>Chem:</b> To list the names and uses of important minerals and rocks that are used in our city for various purposes.	To understand the importance of natural resources	<b>IC</b>
<b>11</b>	<b>March</b>	VII	-----		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26

### Sub: Science

Sr.No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VII	<p><b>Phy:</b> To make a thermos flask. Students will understand air is a bad conductor of heat.</p> <p><b>Chem:</b> Types of Physical Changes- Reversible and Irreversible Changes.</p> <p><b>Bio:</b> Nutrition of plants and animals. To understand the structure of a plant cell by drawing a creative diagram.</p>	<p>Students will get a better understanding of conductor and insulators</p> <p>Students will be able to identify changes .</p> <p>Student will understand the basic difference between plant and animal cell.</p>	<b>Art Integrated + Innovative Class</b>
2	June	VII	<p><b>Phy:</b> Students will identify the conductors and insulators .</p> <p><b>Chem:</b> <b>Demonstration-</b> Crystallisation, Burning of Magnesium ribbon and reaction between vinegar and baking soda. Students To understand physical changes and chemical changes.</p>	<p>Students will be able to differentiate between conductors and insulators</p> <p>Students will be able to differentiate between physical and chemical change.</p>	<b>AI+IC</b>

			<b>Bio:</b> An act on digestive system of humans. Students will prepare a small act to understand human nutrition.	Students will be able to explain the functions of digestive system.	
3	July	VII	<p><b>Phy:</b> To measure the time period of Simple Pendulum. Students will calculate the time period of a simple Pendulum with the help of number of oscillations.</p> <p><b>Chem:</b> To detect the nature of substance whether an acid, base or salt. To understand working of natural indicators.</p> <p><b>Bio:</b> Comparative Diagrammatic presentation of digestive system of humans and Ruminants.</p>	<p>Students will get better understanding of oscillatory motion.</p> <p>Students will understand the working of natural indicators.</p> <p>Students will understand the concept of nutrition in animals.</p>	AI+IC
4	Aug	VII	<p><b>Phy:</b> To measure the average speed of a moving ball. Students will understand the average speed of an object with the help of distance and time.</p> <p><b>Bio:</b> Students will construct a working model of a stethoscope.</p>	<p>To understand how to measure average speed of a moving object</p> <p>Students will understand the functioning of device.</p>	AI+IC
5	Sep	VII	<b>Phy:</b> Shadowology - Students will create simple shadow on a plain sheet of paper with the help of various house hold material and then draw or colour it to transform it to a	Students will get an in-depth knowledge about how shadows are formed and convert it into art pieces.	AI+IC

			<p>meaningful image.</p> <p><b>Chem:</b> Making of turmeric paper and detect the nature of solution by using turmeric paper.</p> <p><b>Bio:</b> To construct a working model to show the mechanism of breathing.</p>	<p>To understand application of turmeric as an indicator.</p> <p>Hands-on experience to understand the process of breathing.</p>	
6	Oct	VII	<p><b>Phy:</b> To study image of the sun by a convex and concave lens.</p> <p><b>Chem:</b> 1. Demonstration of the process of neutralisation.</p> <p><b>Bio:</b> Dissect a flower to understand the various reproductive parts of a plant.</p>	<p>To understand that how images formed by the different types of mirrors is different.</p> <p>This will help in understanding the process of neutralisation.</p> <p>To understand internal structure of flower.</p>	AI+IC
7	Nov	VII	<p><b>Phy:</b> Students will write their name on paper sheet/ glass , and will stand in front of a mirror and read it. Mirror image poster of their name.</p> <p><b>Chem:</b> Using the knowledge of acids and bases, students will write a secret message with help of baking soda and beet root.</p> <p><b>Bio:</b> Asexual Reproduction- concept map.</p>	<p>Students will learn about lateral inversion</p> <p>Real life examples will give detail insight in understanding the concept.</p> <p>Students will be able to differentiate between different modes of</p>	AI+IC



				asexual reproduction.	
8	Dec	VII	<b>Phy:</b> Students will make an electromagnet (electric bell / railway signal) with the help of copper wire, nail, battery and paper clip and later will draw circuit diagram for the same.	To understand how to make an electric circuit	IC
9	Jan	VII	<b>Phy:</b> Students will prepare cause and prevention presentation on short circuit. <b>Chem:</b> Sewage system- model/ chart (group activity).	To understand causes and prevention of short circuit  This activity will help students to understand the working of sewage system	IC
10	Feb	VII	<b>Bio:</b> Report writing on deforestation in Pune area due to excessive construction.	This activity will develop scientific writing skills in students.	IC
11	March	VII	-----		

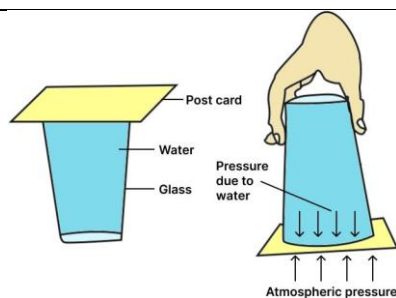


Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for The Year 2025-26

### Subject: Science

Sr.No	Month	Class	Activity	Learning Outcomes	Criteria
1	April	VIII	<p><b>Physics:</b> To show Effects of force in sports and games. (Chart/Model)</p> <p><b>Chemistry:</b> 1. To extinguish fire by using fire extinguisher- Outdoor activity/ PPT (Demonstration) 2. Visit to a fire station (depends on situation)/with fire brigade officer (Optional )</p> <p><b>Biology:</b> 1. Individual Activity: Curd Making 2. Making of dough with yeast</p>	<ul style="list-style-type: none"> <li>identify the effects that forces can cause, such as making objects speed up, slow down, change direction, or change shape.</li> <li>Understand and apply a fire extinguisher.</li> <li>Understand different types of fire and how it gets extinguished .</li> <li>Understanding the process of fermentation and the role of microorganisms in food production.</li> </ul>	<p><b>AI+IC</b></p> <p>IC</p> <p>IC</p>
2	June	VIII	<p><b>Physics:</b> Take a glass of water filled till brim and place a postcard (thick card sheet) on top of it and then invert the glass.</p>	<ul style="list-style-type: none"> <li>To understand the concept of atmospheric pressure.</li> </ul>	IC



**Chemistry:** 1. Structure of candle flame.  
2. Comparison between candle flame & LPG flame

**Biology:** Personal Vaccination Record

- Understand the importance of pressure in cooking.
- Understand different zones of the candle flame.
- Understanding the importance of immunization for personal health.

AI + IC

IC

3 July

VIII

**Physics:** To study the force of friction depends upon the nature of the two surfaces in contact.

**Chemistry:** 1. Formation of coal & petroleum – Chart / model making activity (Individual/ Group Activity)

**Biology:** 3D Agricultural implements

- Explain friction depends upon roughness and smoothness of the surfaces.
- Understand the process of formation of coal.
- To demonstrate proficiency in selecting, operating, and maintaining various farm tools and equipment for efficient farming practices.

IC

AI + IC

IC


4 August

VIII

**Physics:** Prepare a list of famous Indian musicians and the instruments they play and which part of that

- Understanding musical instruments and their vibrating parts.

AI+IC

			<p>instrument vibrates to produce sound.</p> <p><b>Chemistry:</b> 1. Monomer/ Polymer- Model making activity. (Individual/ Group Activity)</p> <p><b>Biology:</b> Find out the flora and fauna of your area and list them and present them in the class.</p>	<ul style="list-style-type: none"> <li>Understand polymers are formed from monomers.</li> <li>Developing awareness of local biodiversity and its significance in the ecosystem.</li> </ul>	AI Art Integration
5	September	VIII	<p><b>Chemistry:</b> 1. Water holding capacity of different fibres. (Individual/Group)</p>	<ul style="list-style-type: none"> <li>Compare different fibres by their water holding capacity.</li> </ul>	IC
6	October	VIII	<p><b>Physics:</b> To make a model of Kaleidoscope/Periscope.</p>  <p><b>Chemistry:</b> 1, Making best out of waste plastic materials. (Individual/Group)</p> <p><b>Biology:</b> Red Data Book Project Tiger Research</p>	<ul style="list-style-type: none"> <li>Observe light using their sense of sight as it passes through different materials by designing and making a kaleidoscope.</li> <li>Apply the concept of AI reuse to minimize plastic pollution.</li> <li>Appreciating the importance of conservation efforts and endangered species protection.</li> </ul>	AI AI

7	November	VIII	<p><b>Chemistry:</b> 1. Chemical properties of metals &amp; non-metals</p> <ul style="list-style-type: none"> <li>• Nature of oxide</li> <li>• Reaction with dilute acids</li> </ul> <p>(Demonstration/ Individual Activity)</p> <p><b>Biology:</b> Concept Map on modes of reproduction.</p>	<ul style="list-style-type: none"> <li>• Understand and compare chemical properties of metals and non-metals.</li> <li>• Creating a visual representation to comprehend and compare various reproduction methods.</li> </ul>	<p>IC</p> <p>IC</p>
8	December	VIII	<p><b>Physics:</b> Make a Toy using persistence of vision.</p> <p><b>Biology:</b> Group Project- Organize a street play on Female foeticide- 'Save Girl Child'</p>	<ul style="list-style-type: none"> <li>• Demonstrate image formed on the retina of the eye does not fade away instantaneously, when the object is removed from the sight. The impression (or sensation) of the object remains on the retina for about (1/16)th of a second, even after the object is removed from the sight.</li> <li>• Raising awareness about a critical social issue and advocating for gender equality.</li> </ul>	<p>AI+IC</p> <p>AI</p>
9	January	VIII	<p><b>Physics:</b> To make an electroscope.</p> <p><b>Chemistry:</b> 1. Magnetic effect of electric conductor. (Individual/Group Activity)</p> <p><b>Biology:</b> Revision</p>	<ul style="list-style-type: none"> <li>• Detects the presence of electric charge on a body.</li> <li>• Learn the magnetic effect of electric current.</li> </ul>	<p>IC</p> <p>IC</p>
10	February	VIII	<p><b>Physics : Revision</b></p> <p><b>Chemistry:</b> 1. Conductivity in distilled water. (Individual/</p>	<ul style="list-style-type: none"> <li>• Learn that distilled</li> </ul>	<p>IC</p>


			Group Activity) <b>Biology:</b> Revision	water is a poor conductor of electricity.	
11	March	VIII	<b>Final Exam</b>		



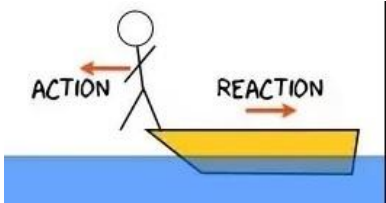


Pawar Public School, Hinjawadi


## Annual Pedagogical Plan For The Year 2024-25

### Subject: Science

Sr.No	Month	Class	Activity	Learning Outcomes	Criteria
1	April	IX	<p>Physics: Draw D-T graph on case study of a given table and write its observation.( NCERT Book Activity 7.10)</p> <p>Chemistry: 1. Characteristics of particles of matter. (Demonstration/ Individual) 2. Detection of M.P. of ice &amp; B.P. of water. (Demonstration/Group Activity)</p> <p>Biology: Diagrammatically differentiate between Plant Cell &amp; Animal Cell</p>	<p>The students will able to:</p> <ul style="list-style-type: none"> <li>Understand the concept of distance, displacement, speed , velocity and acceleration.</li> <li>Find slope of the graph.</li> <li>Interpret the graph.</li> <li>Understand the characteristics of particles of matter.</li> <li>Measure/ detect M.P. of ice and B.P. of water.</li> <li>By creating a comparative diagram, students will gain a clear understanding of the distinctive features distinguish plant cells from animal cells.</li> </ul>	<p>AI+IC</p> <p>IC</p> <p>IC</p>
2	June	IX	<p>Physics: Make a comic book on Newton's Laws of motion.</p> 	<ul style="list-style-type: none"> <li>Explain Newton's laws of motion Diagrammatically in a form of a story.</li> <li>Study the process of sublimation</li> </ul>	<p>IC</p> <p>IC</p>

			Chemistry: Sublimation of $\text{NH}_4\text{Cl}$ . (Demonstration)		
3	July	IX	<p>Physics: Explain balanced and unbalanced force (CHART)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p style="text-align: center; background-color: #e67e22; color: white; margin: 0;"><b>Balanced vs. Unbalanced</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>• <b>Balanced forces</b>- When two or more forces acting on an object are equal in all directions.</p> <ul style="list-style-type: none"> <li>Results in no movement</li> </ul>  </div> <div style="width: 45%;"> <p>• <b>Unbalanced forces</b>- When two or more unequal forces act on an object.</p> <ul style="list-style-type: none"> <li>Moves in the direction with more force.</li> <li>Net force is the difference between these forces.</li> </ul>  </div> </div> </div> <p>Chemistry: Evaporation &amp; factors affecting evaporation. (Demonstration/ Individual)</p> <p>Biology: Flow Chart of Tissues</p>	<ul style="list-style-type: none"> <li>Differentiate between balanced and unbalanced force.</li> <li>Understand the concept and factors of evaporation.</li> <li>To develop the ability to classify various tissues and comprehend their functions through the creation of a comprehensive flowchart.</li> </ul>	<p>AI+IC</p> <p>IC</p> <p>IC</p>
4	August	IX	<p>Chemistry: Properties of compound and mixture. (Individual/ Group Activity)</p> <p>Biology: Chart Making on Connective Tissues</p>	<ul style="list-style-type: none"> <li>learn properties of compound and mixture.</li> <li>To be able to visually represent and classify different types of connective tissues, demonstrating a comprehensive understanding of their structures and functions.</li> </ul>	<p>IC</p> <p>IC</p>
5	September	IX	<p><b>Physics:</b> Role play to explain Third law of motion.</p> 	<ul style="list-style-type: none"> <li>Understand action and reaction acts on two different bodies.</li> </ul>	<p>IC</p>



6	October	I X	<p><b>Physics:</b> Circular motion with a velocity of constant magnitude.</p> <p><b>Biology:</b> To collect information on Mariculture and Pisciculture.</p>	<ul style="list-style-type: none"> <li>• Demonstrate centripetal force.</li> <li>• To gain knowledge about mariculture and pisciculture, understanding their methods and environmental implications.</li> </ul>	<p>IC</p> <p>IC</p>
7	November	IX	<p><b>Physics:</b> Floating and sinking of cork and iron nail.</p>  <p><b>Chemistry:</b> . Chart making activity Making. (Individual/Group)</p> <ul style="list-style-type: none"> <li>• Symbols of element</li> <li>• Names &amp; symbols of ions</li> </ul> <p>Detection of molecular formulas of simple compounds.</p> <p><b>Biology:</b> Powerpoint presentation on Animal Husbandry.</p>	<ul style="list-style-type: none"> <li>• Investigate floating and sinking with a range of materials and objects.</li> <li>• Learn symbols of element</li> <li>• Learn writing molecular formulas of simple compounds.</li> <li>• Students will learn about Animal Husbandry through a PowerPoint presentation</li> </ul>	<p>IC</p> <p>AI +IC</p> <p>AI +IC</p>
8	December	IX	<p><b>Physics :</b> Make a chart to explain types of work done.</p> <p><b>Chemistry :</b> AtomicStructure-Model making Activity (Individual/ Group Activity)</p> <ul style="list-style-type: none"> <li>• Thomson</li> <li>• Rutherford</li> </ul>	<ul style="list-style-type: none"> <li>• Explain types of work done.</li> <li>• Understand atomic models.</li> </ul>	<p>IC</p> <p>AI+IC</p>






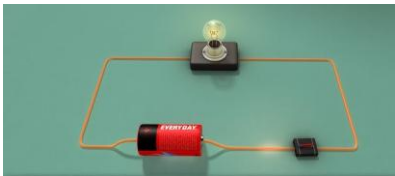
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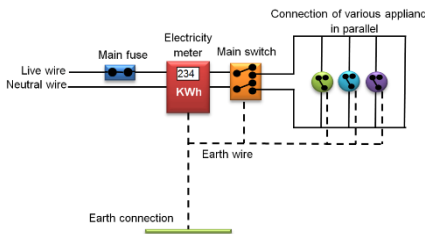
## Annual Pedagogical Plan For The Year 2025-26

Subject: Science (086)

Sr. No	Month	Class	Activity	Learning Outcomes	Criteria
1	April	X	<p>Physics:1. Draw mind map of chapter-Light-Reflection and refraction.</p> <p>2. Draw image formed by concave mirror for different position of an object (Notebook)</p> <p>Chemistry: 1. Characteristics of chemical reactions.</p>	<p>Using the Pedagogical activity the students will be able to:</p> <ul style="list-style-type: none"> <li>*They help users to understand concepts by breaking them down into their component parts.</li> <li>*Differentiate between real and virtual images.</li> <li>*Recognise and use key words relating to mirrors.               <ul style="list-style-type: none"> <li>● Centre of curvature</li> <li>● Focus / focal point, focal length</li> <li>● Pole</li> <li>● Principal axis</li> </ul> </li> <li>*Use ray tracing to demonstrate reflection. Measure the focal length of a concave mirror.</li> <li>Find images in spherical mirrors using ray tracing.</li> <li>Describe the images formed in spherical mirrors.</li> </ul>	<p>Art Integration</p> <p>Innovative class</p>

			<p>(Demonstration)</p> <p>2. Concept map/ PPT on types of chemical reactions/ (Individual/ Group Activity)</p> <p>Biology: Group project on the physiology of various organ systems.</p>	<p>chemical reactions.</p> <p>*Differentiate between various types of reactions.</p> <p>*Understand the functions and interdependence of various organ systems in the human body.</p>	<p>Art Integration</p> <p>Innovative class</p>
2	June	X	<p>Physics: Draw the human eye. Explain defects of the eye with a neat diagram. (Notebook)</p> <p>Chemistry: Types of acid-base indicators &amp; their applications. (Group Activity) Synthetic-Litmus, Phenolphthalein, Methyl Orange Olfactory- Onion, Clove &amp; vanilla Universal indicator.</p> <p>Biology: Working model of various organ systems.</p>	<ul style="list-style-type: none"> <li>identify and define parts of the human eye.</li> <li>discuss how parts of the eye work together to provide vision.</li> <li>Know different types of acid-base indicators.</li> <li>Identify acid and bases by using indicators.</li> <li>Apply knowledge to create physical models that illustrate the structure and function of organ systems.</li> </ul>	<p>Art Integration</p> <p>IC</p> <p>IC</p>
3	July	X	<p>Physics: Make wall hanging of VIBGYOR. (Dispersion of light)</p>	<ul style="list-style-type: none"> <li>Create a wall hanging which can be a perfect focal point to help those who</li> </ul>	<p>AI +IC</p>

			 <p>Chemistry: Role of water of crystallization. (Demonstration)</p> <p>Biology: Structure and functions of Human Brain</p>	<p>enter the room get a sense of its style.</p> <ul style="list-style-type: none"> <li>• Relate different colour of rainbow.</li> <li>• Learn role of water of crystallization.</li> <li>• To gain insight into the anatomy and functions of the human brain.</li> </ul>	<p>IC</p> <p>IC</p>
4	August	X	<p>Chemistry: Chemical properties of metals &amp; non-metals. (Demonstration)</p> <p>Biology: Individual Project on Tissue Culture</p>	<ul style="list-style-type: none"> <li>• Study properties of metals and non-meals.</li> <li>• To develop expertise in tissue culture techniques and their applications in biology.</li> </ul>	<p>IC</p> <p>AI + IC</p>
5	Sept	X	<p>Physics: Explain Ohm's Law by working model. (ELECTRICITY)</p>  <p>Chemistry: Electrolysis process. (Demonstration)</p>	<ul style="list-style-type: none"> <li>• Explore circuit diagrams, series and parallel connection.</li> <li>• Learn the concept and application of electrolysis.</li> </ul>	<p>IC</p> <p>IC</p>

			Biology: Group project on Mendel's contributions in the field of Genetics	<ul style="list-style-type: none"> <li>To explore Gregor Mendel's pioneering work in genetics and its significance.</li> </ul>	IC
6	October	X	<p>Chemistry: Ball-stick models of few compounds (Optional) (Individual/ Group Activity)</p> <p>Biology: Chart Making on biomagnification.</p>	<ul style="list-style-type: none"> <li>Understand the structure of various carbon compound molecules.</li> <li>To comprehend the concept of biomagnification and its impact on ecosystems.</li> </ul>	<p>AI +IC</p> <p>AI +IC</p>
7	Nov	X	<p>Physics: Draw domestic electric circuits. ( Notebook)</p>  <p>Chemistry: Chart making activity on types of organic compounds &amp; homologous series. (Individual/Group Activity)</p> <p>Biology: Flow Chart on food web &amp; food chains.</p>	<ul style="list-style-type: none"> <li>Recognise the various parts of domestic circuits.</li> <li>Discuss fuse, MCB, earthing, and general safety precautions in domestic circuits.</li> <li>Learn the concept and characteristics of homologous series.</li> <li>Analyze and represent the complex relationships within</li> </ul>	<p>AI +IC</p> <p>IC</p> <p>AI</p>

				ecosystems through food webs and food chains.	
8	Dec and Jan		Post-Mid Term. Preliminary Examination		



**Pawar Public School, Hinjawadi**  
**Annual Pedagogical Plan for the Year 2025-26**  
**Sub: Social Science**

**Class V**

<b>Sr. No.</b>	<b>Month</b>	<b>Class</b>	<b>Activity</b>	<b>Learning Outcomes</b>	<b>Criteria Art Integration/ Innovative Class</b>
1	April	V	<ul style="list-style-type: none"> <li>Important Latitudes</li> </ul>	<ul style="list-style-type: none"> <li>Identify the equator and other important parallels, and locate places on a map or globe using latitude and longitude coordinates</li> </ul>	(AI + IC)
2	June	V	<ul style="list-style-type: none"> <li>Map Work: Identification of Continents and Oceans on Map</li> <li>Poster Making on Global Warming</li> </ul>	<ul style="list-style-type: none"> <li>the basic principles of the greenhouse effect, recognizing human activities that contribute to it, and acknowledging the complex and uncertain science surrounding climate change.</li> </ul>	(AI + IC)
3	July	V	<ul style="list-style-type: none"> <li>Poster -Kargil Day celebration</li> </ul>	<ul style="list-style-type: none"> <li>appreciating the sacrifices of military personnel and patriotism</li> </ul>	(AI + IC)
4	August	V	<ul style="list-style-type: none"> <li>Research- The land of hot sands (Saudi Arabia)</li> <li>Research on export Petroleum from Arab Countries</li> </ul>	<ul style="list-style-type: none"> <li>highlight the economic and political importance of oil revenues, diversification strategies, and the impact of global policies on oil-exporting nations</li> </ul>	(AI + IC)
5	Sept	V	<ul style="list-style-type: none"> <li>Performance- Recite any patriotic poem in the poet's style</li> </ul>	<ul style="list-style-type: none"> <li>identify poetic devices, analyze the poem's themes and tone, and connect the poem to its historical and social background.</li> </ul>	(AI + IC)
6	Oct	V	<ul style="list-style-type: none"> <li>Slogan Writing- Save Earth</li> </ul>	<ul style="list-style-type: none"> <li>identifying environmental threats, understanding the impact of human consumption, and developing plans to reduce personal and collective environmental impact.</li> </ul>	(AI + IC)
7	Nov	V	<ul style="list-style-type: none"> <li>Talk Show (achievements of UN)</li> <li>Think-Pair-Share (UN Agencies/Logo Writing)</li> </ul>	<ul style="list-style-type: none"> <li>recognize the UN's successes in decolonization, promoting human rights, and providing humanitarian assistance</li> </ul>	(AI + IC)
8	Dec	V	<ul style="list-style-type: none"> <li>Elections to elect monitors of the class.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse the safeguards to maintain free and fair elections, to maintain free and fair elections, Articulate the responsibilities of an active citizen in the election process</li> </ul>	(AI + IC)
9	Jan	V	<ul style="list-style-type: none"> <li>Letters of generosity</li> <li>Talk Show (achievements of UN)</li> </ul>	<ul style="list-style-type: none"> <li>understanding its main goals, such as peace and security, eliminating poverty, and protecting human</li> </ul>	(AI + IC)



				rights	
10	Feb	V	<ul style="list-style-type: none"> <li>• Project Presentation (means/of transport/communication)</li> </ul>	<ul style="list-style-type: none"> <li>• enable students to understand how they connect places, facilitate economic activities, and shape our lives</li> </ul>	(AI + IC)
11	March	V	<ul style="list-style-type: none"> <li>• Final Exams</li> </ul>		



**Pawar Public School, Hinjawadi**  
**Annual Pedagogical Plan for the Year 2025-26**  
**Sub: Social Science**

**Class VI**

Sr. No.	Month	Class	Activity	Learning Outcomes	Criteria Art Integration/ Innovative Class
1	April	VI	Voting rights and council Election	<ul style="list-style-type: none"> <li>an opportunity to develop leadership by organizing and carrying out school activities and service projects</li> </ul>	AI + IC
2	June	VI	Presentation on Temperature Zones of the Earth.	<ul style="list-style-type: none"> <li>understand and describe the different temperature zones and their characteristics, including the Torrid, Temperate, and Frigid Zones, along with their locations and distinguishing features</li> </ul>	AI + IC
3	July	VI	Kargil Day celebration	<ul style="list-style-type: none"> <li>appreciating the sacrifices of military personnel and patriotism</li> </ul>	AI + IC
4	Aug	VI	Think-Pair- Share: Type of government our neighbouring countries have	<ul style="list-style-type: none"> <li>enhances their understanding of comparative politics, international relations, and global issues. Specifically, it can enable students to analyze different political regimes, their institutions, and the interplay between them.</li> </ul>	AI + IC
5	Sept	VI	Landforms/Poster Making - Disaster and Preparedness	<ul style="list-style-type: none"> <li>encourage critical thinking, problem-solving, and the development of creative communication skills.</li> </ul>	AI + IC
6	Oct	Vi	Portfolio: Ashoka's Sculpture	<ul style="list-style-type: none"> <li>Ashoka's sculpture could focus on understanding the cultural and historical context of Mauryan art, including the use of sculpture to propagate Ashoka's message of peace and dharma</li> </ul>	AI + IC
7	Nov	VI	Constitution Day	<ul style="list-style-type: none"> <li>Constitution's principles, their rights and duties, and the importance of active participation in a democratic society.</li> </ul>	AI + IC
8	Dec	VI	Talk Show: Written work of Kalidas	<ul style="list-style-type: none"> <li>understanding of Sanskrit literature, the cultural and philosophical context of ancient India, and an appreciation for the power of poetic language and dramatic storytelling</li> </ul>	AI + IC

9	Jan	VI	Heritage quiz	<ul style="list-style-type: none"> <li>a sense of responsibility among students to actively engage in preserving India's history</li> </ul>	AI + IC
10	Feb	VI	Revision		
11	March	VI	Final Exam		



Pawar Public School, Hinjawadi  
**Annual Pedagogical Plan for the Year 2025-26**  
**Sub: Social Science**  
**Class VII**

Sr.No	Month	Class	Activity	Learning Outcomes	Criteria Art Integration/ Innovative Class
1	April	VII	<ul style="list-style-type: none"> <li>Elections: Elections for Student School Council 2025-26 and voting rights</li> </ul>	<ul style="list-style-type: none"> <li>an opportunity to develop leadership by organizing and carrying out school activities and service projects</li> </ul>	AI + IC
2	June	VII	<ul style="list-style-type: none"> <li>Design logo on Social Awareness Programme like "Swachh Bharat Abhiyan"</li> </ul>	<ul style="list-style-type: none"> <li>Ability to analyse and predict the sanitation challenges of India • Determine the link between sanitation and development</li> </ul>	AI + IC
3	July	VII	<ul style="list-style-type: none"> <li>Kargil Day celebration</li> </ul>	<ul style="list-style-type: none"> <li>appreciating the sacrifices of military personnel and patriotism</li> </ul>	AI + IC
4	Aug	VII	<ul style="list-style-type: none"> <li>Model Making: Pollution</li> </ul>	<ul style="list-style-type: none"> <li>group and scale air pollution sources</li> <li>list effects of air pollution on living and nonliving things.</li> <li>solve combustion problems and calculates amounts of pollutants emitted</li> </ul>	AI + IC
5	Sept	VII	<ul style="list-style-type: none"> <li>Make a presentation on different kinds of tribes in Maharashtra and Sikkim</li> </ul>	<ul style="list-style-type: none"> <li>Both regions also demonstrate a growing engagement in conservation efforts, showcasing the importance of tribal involvement in sustainable development.</li> </ul>	AI + IC
6	Oct	VII	<ul style="list-style-type: none"> <li>Collage making : of women freedom fighters from at least two states one of them preferably be a North-Eastern state</li> </ul>	<ul style="list-style-type: none"> <li>valuable insights into India's diverse freedom struggle and the contributions of women</li> </ul>	AI + IC
7	Nov	VII	<ul style="list-style-type: none"> <li>Constitution Day</li> </ul>	<ul style="list-style-type: none"> <li>Constitution's principles, their rights and duties, and the importance of active participation in a democratic society.</li> </ul>	AI + IC

8	Dec	VII	<ul style="list-style-type: none"> <li>• Creative Drawing: design a sample of a shirt for an international export house</li> </ul>	<ul style="list-style-type: none"> <li>• to navigate international trade, manage logistics, comply with regulations, and understand global markets</li> </ul>	AI + IC
9	Jan	VII	<ul style="list-style-type: none"> <li>• Street Play on "Say no to Plastic"</li> <li>• Heritage Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• raising awareness about the environmental impacts of plastic pollution, encouraging responsible consumption and waste management, and fostering a sense of environmental responsibility</li> <li>• a sense of responsibility among students to actively engage in preserving India's history</li> </ul>	AI + IC
10	Feb	VII	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
11	March	VII	<ul style="list-style-type: none"> <li>• Final Exam</li> </ul>		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26 Sub: Social Science

### Class VIII

Sr. No	Month	Class	Activity	Learning Outcomes	Criteria Art Integration/ Innovative Class
1	April	VIII	<ul style="list-style-type: none"> <li>Student council election 2025-26</li> <li>Archives in Maharashtra</li> </ul>	<ul style="list-style-type: none"> <li>an opportunity to develop leadership by organizing and carrying out school activities and service projects.</li> <li>equipping individuals with the knowledge and skills to understand, manage, and preserve documentary heritage</li> </ul>	AI + IC
2	June	VIII	<ul style="list-style-type: none"> <li>Making of Parliament- Seak a peek in new parliament</li> </ul>	<ul style="list-style-type: none"> <li>the parliamentary process, the roles of different bodies, and how laws are created and enacted. They can also develop critical thinking skills, debate techniques, and an appreciation for diverse perspectives.</li> </ul>	AI + IC
3	July	VIII	<ul style="list-style-type: none"> <li>Revenue collection Method</li> <li>Poster Making with presentation (Conservation of natural vegetation and wildlife resources.)</li> </ul>	<ul style="list-style-type: none"> <li>understand the fixed and variable costs and behaviour of fixed cost.</li> <li>enable students to understand the importance of these resources, their ecological roles, and the threats they face.</li> </ul>	AI + IC
4	Aug	VIII	<ul style="list-style-type: none"> <li>Compare the tribes of Maharashtra and Sikkim</li> <li>Tidal energy- Research and Survey</li> </ul>	<ul style="list-style-type: none"> <li>Both regions also demonstrate a growing engagement in conservation efforts, showcasing the importance of tribal involvement in sustainable development.</li> <li>understanding its potential as a renewable energy source, its environmental impacts,</li> </ul>	AI + IC

				and its technological advancements	
5	Sep	VIII	<ul style="list-style-type: none"> <li>Print Making- Kalamkari, Bandhani, Batik etc.</li> <li>News reading “ kissan Bhaiyon ke liye”</li> </ul>	<ul style="list-style-type: none"> <li>understanding basic printing processes, identifying weaving patterns, and appreciating the cultural heritage of these techniques</li> <li>encompass a wide range of knowledge and skills, from understanding crop cultivation to applying ethical solutions for agricultural problems</li> </ul>	AI + IC
6	Oct	VIII	<ul style="list-style-type: none"> <li>Freedom Movement of independence</li> <li>Debate on Confronting Marginalisation</li> </ul>	<ul style="list-style-type: none"> <li>help students develop an understanding of the historical context of India's independence, including the factors that led to the movement, key figures, and the strategies employed.</li> <li>marginalized groups are treated unfairly and how they can challenge discrimination and seek justice, ultimately promoting a more inclusive and equitable society</li> </ul>	AI + IC
7	Nov	VIII	<ul style="list-style-type: none"> <li>Constitution Day</li> </ul>	<ul style="list-style-type: none"> <li>Constitution's principles, their rights and duties, and the importance of active participation in a democratic society.</li> </ul>	AI + IC
8	Dec	VIII	<ul style="list-style-type: none"> <li>Report Writing: Public Facilities</li> </ul>	<ul style="list-style-type: none"> <li>public facilities in India can include understanding the role of government in providing these services, identifying different types of public facilities, and analyzing the impact of these facilities on society</li> </ul>	AI + IC
9	Jan	VIII	<ul style="list-style-type: none"> <li>Debate: Social Equality</li> <li>Inter House Heritage India Quiz</li> </ul>	<ul style="list-style-type: none"> <li>analyze and articulate various perspectives on social inequality, including the role of government policies, historical context, and the impact on different groups</li> <li>a sense of responsibility among students to actively engage in preserving India's history</li> </ul>	AI + IC

10	Feb	VIII	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
11	March	VIII	<ul style="list-style-type: none"> <li>• Final Exam</li> </ul>		





Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26 Sub: Social Science

### Class IX

Sr. No	Month	Class	Activity	Learning Outcomes	Criteria Art Integration/ Innovative Class
1	April	IX	<ul style="list-style-type: none"> <li>Students Council Elections</li> <li>French Revolution- Political Symbols</li> </ul>	<ul style="list-style-type: none"> <li>an opportunity to develop leadership by organizing and carrying out school activities and service projects</li> <li>helps students understand the revolution's goals, the ideas it championed, and how it communicated its message</li> </ul>	AI + IC
2	June	IX	<ul style="list-style-type: none"> <li>Russian Revolution and French Revolution- comparison</li> <li>Visit to Village &amp; Report Writing</li> </ul>	<p>*analyze the internal factors leading to each revolution, identify key figures and events, and evaluate the long-term effects of these upheavals.</p> <p>*It can also promote empathy, collaboration, and a respect for indigenous knowledge and practices.</p>	AI + IC
3	July	IX	<ul style="list-style-type: none"> <li>Debate "Education is the most important factor in the human resource development"</li> </ul>	Participants should be able to articulate the benefits of education, such as enhanced job prospects, personal growth, and social mobility, while also acknowledging the limitations of education alone.	AI + IC

4	Aug	IX	<ul style="list-style-type: none"> <li>Industrial Visit</li> <li>Makers of the Constitution</li> </ul>	<ul style="list-style-type: none"> <li>enhances their understanding of theoretical concepts, provides insights into real-world applications, and helps them develop skills relevant to their chosen field.</li> <li>enable students to appreciate the challenges faced by the Constituent Assembly, understand the influences on the Constitution's features, and recognize the contributions of key figures like Dr. B.R. Ambedkar</li> </ul>	AI + IC
5	Sep	IX	<ul style="list-style-type: none"> <li>Interdisciplinary Project: (History &amp; Geo)</li> </ul>	Students develop a broader understanding of complex issues by integrating knowledge from various disciplines, and learn to collaborate effectively while appreciating diverse viewpoints.	AI + IC
6	Oct	IX	<ul style="list-style-type: none"> <li>Disaster Management</li> </ul>	focus on equipping individuals with the knowledge, skills, and understanding to effectively manage disasters	AI + IC
7	Nov	IX	<ul style="list-style-type: none"> <li>Constitution Day</li> </ul>	Constitution's principles, their rights and duties, and the importance of active participation in a democratic society.	AI + IC
8	Dec	IX	<ul style="list-style-type: none"> <li>Disaster management</li> </ul>	focus on equipping individuals with the knowledge, skills, and understanding to effectively manage disasters	AI + IC
9	Jan	IX	<ul style="list-style-type: none"> <li>Heritage India Quiz - Interhouse</li> </ul>	*a sense of responsibility among students to actively engage in preserving India's historical and cultural sites.	AI + IC
10	Feb	IX	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
11	March	IX	<ul style="list-style-type: none"> <li>Final Exam</li> </ul>		



Pawar Public School, Hinjawadi

## Annual Pedagogical Plan for the Year 2025-26 Sub: Social Science

### Class X

Sr. No	Month	Class	Activity	Learning Outcomes	Criteria Art Integration/ Innovative Class
1	April	X	<ul style="list-style-type: none"> <li>Students Council Elections</li> <li>Germania – political symbols of Germany'</li> </ul>	<ul style="list-style-type: none"> <li>an opportunity to develop leadership by organizing and carrying out school activities and service projects.</li> <li>helps students understand the revolution's goals, the ideas it championed, and how it communicated its message</li> </ul>	AI + IC
2	June	X	<ul style="list-style-type: none"> <li>Discuss and debate on Slave Trade triangle</li> <li>Poster Making - Federalism</li> </ul>	<ul style="list-style-type: none"> <li>fostered economic growth in Europe through increased wealth and the accumulation of resources.</li> <li>typically aim to equip students with an understanding of the concept, its features, and its practical applications</li> </ul>	AI + IC
3	July	X	<ul style="list-style-type: none"> <li>Timeline of movements for independence.</li> </ul>	<ul style="list-style-type: none"> <li>equip individuals with knowledge of historical events, the struggles for freedom, and the impact of the movement on the nation</li> </ul>	AI + IC
4	Aug	X	<ul style="list-style-type: none"> <li>Cheque designing and writing.</li> <li>Field Visit Topic: Visit to Bank</li> </ul>	<ul style="list-style-type: none"> <li>Students gain practical knowledge of banking functions, financial literacy, and the workings of the Indian financial system.</li> </ul>	IC
5	Sep	X	<ul style="list-style-type: none"> <li>Interdisciplinary Project: (History, Geography &amp; Economics)</li> </ul>	<ul style="list-style-type: none"> <li>Students develop a broader understanding of complex issues by integrating knowledge from various disciplines, and learn to collaborate effectively while</li> </ul>	AI + IC

				appreciating diverse viewpoints.	
6	Oct	X	<ul style="list-style-type: none"> <li>• Compare old and new technologies used in “Print Culture and the Modern World”.</li> <li>• Manufacturing industries Short Film on Swaachh Bharat Abhiyaan/ Environmental Pollution</li> </ul>	<ul style="list-style-type: none"> <li>• understanding the evolution of printing, its impact on society, and its continued relevance in the digital age.</li> <li>• understanding the importance of sanitation, analyzing sanitation challenges, and connecting sanitation with development.</li> </ul>	AI + IC
7	Nov	X	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
8	Dec	X	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
9	Jan	X	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
10	Feb	X	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
11	March	X	<ul style="list-style-type: none"> <li>• Final Exam</li> </ul>		



**Pawar Public School, Hinjawadi**

## **Annual Pedagogy Plan for the year 2025-26**

### **Sub: Computer**

<b>Sr.no</b>	<b>Month</b>	<b>Class</b>	<b>Activity</b>	<b>Learning outcomes</b>	<b>Criteria</b>
1.	April	I	<ol style="list-style-type: none"> <li>1. Colour the computer (Pg no.23)</li> <li>2. Paste 4 pictures of places where computers are used.</li> </ol>	<ul style="list-style-type: none"> <li>• To know about computers</li> <li>• To know where computers are seen</li> </ul>	AI+IC
2.	June	I	<ol style="list-style-type: none"> <li>1. Paste 4 pictures of AI machines in notebook.</li> <li>2. Paste 5 pictures of machines used at home.</li> </ol>	<ul style="list-style-type: none"> <li>• To know about different types of machines</li> <li>• Features of machines</li> </ul>	IC
3.	July	I	<ol style="list-style-type: none"> <li>1. Draw a computer and label its parts in notebook.</li> </ol>	<ul style="list-style-type: none"> <li>• To know about computer and its parts</li> </ul>	IC
4.	August	I	<ol style="list-style-type: none"> <li>1. Practical work – Use of mouse- Single click, double click, right click and drag and drop</li> <li>2. Colour the mouse (Pg no 30).</li> </ol>	<ul style="list-style-type: none"> <li>• To know about the computer mouse and its functions</li> </ul>	AI + IC
5.	September	I	<ol style="list-style-type: none"> <li>1. EduActiv8 Learning App – Match Animal activity.</li> <li>2. Write the missing keys on keyboard (pg.no 39)</li> </ol>	<ul style="list-style-type: none"> <li>• To define the term Data and Memory</li> <li>• To Learn about Alphabets and number keys</li> </ul>	AI + IC
6.	October	I	<ol style="list-style-type: none"> <li>1. Draw a smiley face using different shapes in paint.</li> <li>2. Draw any image using different shapes in paint.</li> </ol>	<ul style="list-style-type: none"> <li>• To learn about various shapes in paint</li> </ul>	AI + IC
7.	November	I	<ol style="list-style-type: none"> <li>1. EduActiv8 Learning app- Memory game</li> <li>2. Draw different storage devices in A4 size paper.</li> </ol>	<ul style="list-style-type: none"> <li>• To know about various storage devices</li> </ul>	AI + IC
8.	December	I	<ol style="list-style-type: none"> <li>1. Create a project using Scratch Jr.</li> </ol>	<ul style="list-style-type: none"> <li>• Understand the features of Scratch Jr.</li> </ul>	AI + IC

9.	January	I	1. Create a project using Scratch Jr.	<ul style="list-style-type: none"><li>• To create a project in Scratch Jr.</li></ul>	AI + IC
10.	February	I	Revision		



## Pawar Public School, Hinjawadi

### Annual Pedagogical Plan for the year 2025-26

#### Sub: Computer

Sr. No.	Month	Class	Activity	Learning Outcomes	Criteria
1.	April	II	<ul style="list-style-type: none"> <li>Paste one picture of a task that a machine can do and another picture to show the task that a human can do</li> </ul>	<ul style="list-style-type: none"> <li>To tell the characteristics of computer to understand the limitations of computers</li> </ul>	<ul style="list-style-type: none"> <li>AI</li> </ul>
2.	June	II	<ul style="list-style-type: none"> <li>Make a collage on uses of computer in a Notebook.</li> <li>Paste 4 pictures of Types of computer in a notebook (Newspapers, magazine cut outs)</li> </ul>	<ul style="list-style-type: none"> <li>To get the knowledge of different places where computer are used and also the different types of computer</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
3.	July	II	<ul style="list-style-type: none"> <li>Draw a ROBOT (AI Machines)</li> </ul>	<ul style="list-style-type: none"> <li>To explore the creative ideas by making a ROBOT</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
4.	August	II	<ul style="list-style-type: none"> <li>Draw a daily life example showing working of a computer (Input, Process, Output)</li> </ul>	<ul style="list-style-type: none"> <li>To understand the working of a computer</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
5.	September	II	<ul style="list-style-type: none"> <li>Show and tell on Input and Output devices</li> <li>Find the input devices from the crossword.</li> </ul>	<ul style="list-style-type: none"> <li>To get the knowledge about difference between Input and output devices</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
6.	October	II	<ul style="list-style-type: none"> <li>Identify the devices in the computer lab</li> <li>Type any five sentences on DIWALI in Word</li> </ul>	<ul style="list-style-type: none"> <li>To explore the different devices of computer</li> <li>To identify the components of the Word application</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
7.	November	II	<ul style="list-style-type: none"> <li>Paste any five pictures of storage devices</li> <li>Draw a SMILEY face using Paint.</li> </ul>	<ul style="list-style-type: none"> <li>To tell the use of storage Devices</li> <li>To state the components of the Paint window.</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
8.	December	II	<ul style="list-style-type: none"> <li>Use Paint to draw a Christmas</li> </ul>	<ul style="list-style-type: none"> <li>To state use of different</li> </ul>	<ul style="list-style-type: none"> <li>AI</li> </ul>
				<ul style="list-style-type: none"> <li>Shapes and tool in Paint</li> </ul>	

9.	January	II	<ul style="list-style-type: none"> <li>Scratch JR. – Create the given project.</li> </ul>	<ul style="list-style-type: none"> <li>To understand the features of Scratch Jr.</li> <li>Create a Project in Scratch Jr.</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
10.	February	II	<ul style="list-style-type: none"> <li>Scratch JR. – Create the given project.</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Animation Using Scratch Jr.</li> <li>Learn different Components of Scratch Jr.</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>





**Pawar Public School, Hinjawadi**

**Annual Pedagogical Plan for the year 2025-26**

**Sub: Computer**

<b>Sr. No.</b>	<b>Month</b>	<b>Class</b>	<b>Activity</b>	<b>Learning Outcomes</b>	<b>Criteria</b>
1.	April	III	<ul style="list-style-type: none"> <li>Make a colourful chart to display the uses of hardware and software.</li> <li>Make a chart on components of Ms Word.</li> </ul>	<ul style="list-style-type: none"> <li>To know what is hardware and software</li> <li>To understand the different components of MS Word</li> </ul>	<ul style="list-style-type: none"> <li>AI</li> </ul>
2.	June	III	<ul style="list-style-type: none"> <li>Create a document in Word on "What you want to become when you grow up".</li> <li>Create a document on in Word on "Effects of Pollution on Marine life"</li> </ul>	<ul style="list-style-type: none"> <li>To explore he different setting in MS Word</li> </ul>	<ul style="list-style-type: none"> <li>IC</li> </ul>
3.	July	III	<ul style="list-style-type: none"> <li>Write a story in Word document of your own choice.</li> <li>Make an informative chart displaying the different components of the desktop.</li> </ul>	<ul style="list-style-type: none"> <li>To learn the page formatting in MS Word</li> <li>To learn the different components of Desktop</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
4.	August	III	<ul style="list-style-type: none"> <li>Create your own Desktop image.</li> <li>Create a poster on "Clean Water and Sanitation".</li> </ul>	<ul style="list-style-type: none"> <li>To develop the creative skills</li> <li>To explore the different tools in Paint.</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
5.	September	III	<ul style="list-style-type: none"> <li>Create a images using the different shapes in Paint.</li> </ul>	<ul style="list-style-type: none"> <li>To explore the different Shapes and tools in Paint.</li> </ul>	<ul style="list-style-type: none"> <li>AI</li> </ul>
6.	October	III	<ul style="list-style-type: none"> <li>Make a Flying drone (Instructions given on page no. 92)</li> <li>Create a images using a Pen blocks</li> </ul>	<ul style="list-style-type: none"> <li>To know about Drones ad AI</li> <li>To know the uses of the Pen Block in Scratch</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
7.	November	III	<ul style="list-style-type: none"> <li>Create a Birthday Party Scene using different sprites.</li> </ul>	<ul style="list-style-type: none"> <li>To learn the how to use different sprites in project</li> </ul>	<ul style="list-style-type: none"> <li>AI</li> </ul>
8.	December	III	<ul style="list-style-type: none"> <li>Create a Christmas party scene having conversation between two sprites</li> </ul>	<ul style="list-style-type: none"> <li>To explore the different components of Scratch to have the</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>

				conversation between two sprites	
9.	January	III	<ul style="list-style-type: none"> <li>Create a project of your own choice in Scratch.</li> </ul>	<ul style="list-style-type: none"> <li>To explore Scratch components</li> </ul>	<ul style="list-style-type: none"> <li>AI+IC</li> </ul>
10.	February	III	<ul style="list-style-type: none"> <li>Revision</li> </ul>		
11.	March	III	<ul style="list-style-type: none"> <li><b>Evaluation III</b></li> </ul>		



**Pawar Public School, Hinjawadi**

**Annual Pedagogical Plan for the year 2025-26**

**Sub: Computer**

<b>Sr. No.</b>	<b>Month</b>	<b>Class</b>	<b>Activity</b>	<b>Learning Outcomes</b>	<b>Criteria</b>
1.	April	IV	<ul style="list-style-type: none"> <li>• Create your own Desktop drawing in an A4 sheet</li> </ul>	<ul style="list-style-type: none"> <li>• To learn the different components of desktop.</li> </ul>	<ul style="list-style-type: none"> <li>• AI</li> </ul>
2.	June	IV	<ul style="list-style-type: none"> <li>• Create a document on Digital Safety using Word</li> <li>• Creating a document on Environmental Conservation using Word</li> </ul>	<ul style="list-style-type: none"> <li>• To explore different page formatting and page setting tools</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
3.	July	IV	<ul style="list-style-type: none"> <li>• Creating a Poster on Healthy eating and Nutrition using Word</li> </ul>	<ul style="list-style-type: none"> <li>• create decorative text using the WordArt feature, shapes, 3D models</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
.4.	August	IV	<ul style="list-style-type: none"> <li>• Create a PowerPoint presentation on Celebrating the Community Heroes</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate how to create, save, close, open, and run a presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
5.	September	IV	<ul style="list-style-type: none"> <li>• Create a PowerPoint presentation on Being a good friend</li> </ul>	<ul style="list-style-type: none"> <li>• To explore the components of the PowerPoint window.</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
6.	October	IV	<ul style="list-style-type: none"> <li>• Create a PowerPoint presentation on Advantages and disadvantages of Smart homes</li> </ul>	<ul style="list-style-type: none"> <li>• To learn how to format text in a slide, insert 3D models in a slide, insert objects in a slide, rotate and resize an object in a slide, copying and moving slides.</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
7.	November	IV	<ul style="list-style-type: none"> <li>• Creating an artwork on Healthy eating using Paint</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and use the function of various relevant tools Paint</li> </ul>	<ul style="list-style-type: none"> <li>• AI</li> </ul>
8.	December	IV	<ul style="list-style-type: none"> <li>• Create an animated story using different sprites in Scratch</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the basic components of Scratch.</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>

9.	January	IV	<ul style="list-style-type: none"> <li>• Create game using different blocks in Scratch</li> </ul>	<ul style="list-style-type: none"> <li>• To explore the different blocks categories in the Scratch</li> </ul>	<ul style="list-style-type: none"> <li>• AI+IC</li> </ul>
10.	February	IV	<ul style="list-style-type: none"> <li>• Revision</li> </ul>		
11.	March	IV	<ul style="list-style-type: none"> <li>• <b>Evaluation III</b></li> </ul>		



## Pawar Public School, Hinjawadi

### Annual Pedagogical Plan for the Year 2025-26

#### Sub: Computer

#### CLASS – V

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	V	1. Prepare a Chart on the topic <b>“Universal Apps of Windows 10.”</b>	Choose and apply the features of “Universal Apps of Windows 10”.	IC
2	June	V	1. Make a project in PowerPoint based on the study of <b>“Global Warming Awareness.”</b>  2. Illustrate the points of <b>“Netiquette.”</b>	Apply and Demonstrate the use of all features of PowerPoint in your presentation.	AI+IC
3	July	V	1. Write a letter highlighting the importance of education for all children, use fields like Name, Organisation, Address and then use Mail Merge.	Apply and use Mail Merge while writing a letter on importance of education.	AI+IC
4	Aug	V	1. Create a presentation on the topic “Environment Protection 3Rs (Reduce, Reuse, Recycle)	Apply and demonstrate the use of all features of PowerPoint in your presentation.	IC
5	Sep	V	1. Create an Excel sheet of your Stationary expenses, include necessary columns, and calculate the expenses by the <b>AUTOSUM</b> feature.	Find and implement the formula to calculate the expenses by the AUTOSUM feature in their Excel sheet.	AI+IC
6	Oct	V	1. Students will discuss about the applications and benefits of AI.	Students will know the fields where AI Technology is integrated.	IC
7	Nov	V	1. Create a chart to depict the use of different Flowchart symbols.	Identify and develop Flowcharts and Algorithms for the condition given in the example.	AI+IC

8	Dec	V	1. Group discussion on "Advantages and Disadvantages of Algorithms and Flowcharts. Draw flowcharts for the given statements. Ex : Input a name. If the name is "Kabir" and the marks is $\geq 40$ then display "Pass" or "Fail". Input a year. Find out if it is a leap year.	Identify and develop Flowcharts and Algorithms for the condition given in the example.	IC
9	Jan	V	1. Students will be asked to create Scratch programs to solve different Mathematical equations.	Explore and create Scratch programs by using the different block codes to find out the length of a string and solve mathematical equations.	IC
10	Feb	V	1. Students will be asked to create Scratch programs to calculate the number of letters in different words.	Explore and create Scratch programs by using the different block codes to find out the length of a string and solve mathematical equations.	IC
11	March	V	_____	_____	_____



## Pawar Public School, Hinjawadi

### Annual Pedagogical Plan for the Year 2025-26

#### Sub: Computer

#### CLASS – VI

Sr. No	Month	Class	Activity	Learning outcomes	Criteria
1	April	VI	1. Students will prepare a poster on the pros and cons of the chosen online service using MS Paint.  2. Students will create a presentation on the topic – <b>“Food or Festivals”</b> anyone 6-7 slides and add transitions, audio, animations as per the requirement.	Students will be able to state and understand the pros and cons of the online service.  Apply and use of all features of PowerPoint in their presentation.	AI+IC
2	June	VI	1. Students will discuss and choose any one solution for <b>“Global Warming”</b> and prepare the presentation.	Apply and use of all features of PowerPoint in their presentation.	AI+IC
3	July	VI	1. Students will choose any one of the <b>SDG's Goals</b> . Mention any one SDG for each city and then enter in the Excel sheet.	Apply and use the features of Excel in entering, arranging the data in the sheet.	AI+IC
4	Aug	VI	1. Students will create an image in Krita to validate and showcase their point by choosing one of the aspects of inclusive education.	Students will be able to do the image editing in Krita.	IC
5	Sep	VI	1. Students will choose any one applications of computer vision in education sectors from the textbook and then create a presentation on the benefits of the application.	Students will be able to know and understand the benefits of the chosen application from the textbook.	AI+IC

6	Oct	VI	1. Students will discuss the use of sensors in real life and then create an info graphic of their chosen sensor in real life in Word/PowerPoint.	Students will be able to explore and then demonstrate about the sensors through a presentation.	IC
7	Nov	VI	1. Students will solve the number snake game as per the given instructions.	Students logical thinking skills will be Enhanced.	IC
8	Dec	VI	1. Students will create a calculator by using two numbers and coding in Interactive mode.	Students logical thinking skills will be Enhanced.	IC
9	Jan	VI	1. Students will create a web page in HTML outlining the common problems encountered on social media and their solutions.	Students will be able to use the tags of HTML while designing a web page.	IC
10	Feb	VI	1. Students will create a web page in HTML on the topic "MY FAMILY" by using CSS properties.	Students will be able to use the CSS properties of HTML while designing a web page.	IC
11	March	VI	_____	_____	_____





## Annual Pedagogical Plan for The Year 2025-26

### Sub: Computer

Sr. No.	Month	Class	Activity	Learning Outcomes	Criteria
1.	April	VII	<ol style="list-style-type: none"> <li>Group discussion on the topic “Cybercrimes” and make presentation on how it can be harm individuals and devise original solutions to prevent them.</li> <li>Create a worksheet to analysing Food Habits. To calculate, it must have the following headings: Day, Carbohydrates, Proteins, Fats, Vitamins and Minerals. Find the total for each heading by using the formulas.</li> </ol>	Participate in group discussion on the basis of their acquired knowledge on the topic. Apply basic and compound formulas Learnt about different cell reference	IC
2.	June	VII	<ol style="list-style-type: none"> <li>Create an interesting presentation with the information given in the data to make a chart with proper formatting effects.</li> <li>Group discussion on the topic “Sustainable Development Goal 4 (SDG 4)” and include some of the key targets.</li> </ol>	Categorize about Excel chart Create and format charts Apply sorting and filtering  Participate confidently in group discussion.	IC
3.	July	VII	<ol style="list-style-type: none"> <li>Group discussion on application of NLP.</li> </ol>	Participate in group discussion on the basis of their acquired knowledge on the topic.	

4.	August	VII	<ol style="list-style-type: none"> <li>1. Create a poster in Krita emphasizing on the “Importance of the Hygiene and Practicing Hygiene” using multiple layers. Use their imaginations and skills to make the poster interesting and presentable.</li> <li>2. Group discussion on the topic “Utility of working with Multiple Layers”.</li> <li>3. Create a poster in Krita emphasizing on awareness about the importance of fitness.</li> <li>4. Make a chart on the various tools of Krita animation under the title, Understanding the Krita Environment.</li> </ol>	<p>Learn about layers in Krita</p> <p>Add objects using layers</p> <p>Switch to animation workspace</p> <p>Identify and use the animation workspace controls</p> <p>Create animation in Krita</p>	IC+AI
5.	September	VII	<ol style="list-style-type: none"> <li>1. Create a poster in Krita emphasizing on the safety rules to minimize the risk of accidents and ensure a safer working environment when dealing with electrical circuits.</li> </ol>	Add objects using layers	IC
6.	October	VII	<ol style="list-style-type: none"> <li>1. Create an app using App Lab ‘17 Sustainable Development Goals (SDGs)’, which will provide information about the contribution to its achievement.</li> <li>2. Group discussion on the topic “Various types of Apps”.</li> </ol>	<p>Describe the types of apps and their uses</p> <p>Download and install apps</p> <p>Design and develop an app</p>	IC
7.	November	VII	<ol style="list-style-type: none"> <li>1. Calculate the total marks of the students with the given data using Python.</li> </ol>	<p>Implement operators and understand their precedence.</p> <p>Apply the types of control statement.</p>	IC
8.	December	VII	<ol style="list-style-type: none"> <li>1. Group discussion on the topic “Different types of Operators,” Different Types of Conditional Statements”.</li> </ol>	Implement conditional statements	IC

9.	January	VII	1. Create a web page displaying “Beware of Fake News” which includes the ill effects of fake news with examples or case studies. Use the required HTML tags to beautify your web page including lists and tables.	Work with different types of lists Create table and insert images in web page.	AI+IC
10.	February	VII	1.Group discussion on the topic “Different properties of the <ul>, <ol>,<table> and <img> tags.	Participate confidently in group discussion.	IC



## Annual Pedagogical Plan of the Year 2025-26

### Sub: Computer

Sr.No	Month	Class	Activity	Learning Outcome	Criteria
1.	April	VIII	1. Create a PowerPoint presentation on the topic "E-Services". 2. Group discussion on benefits of pursuing hobbies and make hobby table in MS Excel.	Present different e-services presentation. Participate in group discussion on the basis of their acquired knowledge on the topic.	IC+AI
2.	June	VIII	1. Group discussion on the topic "Sorting and filtering in a Database" and "Data Types". 2. Create a database table to store information about food items and their nutritional components by defining the fields: Food_id, Name, Category, Description (Food item Table) Meal_id, Name, Type (Meals table)	Name all the different data types of databases. Enlist the difference between sorting and filtering. Create database and create tables in it.	IC
3.	July	VIII	1. Create a database of Student, Marks and Highest tables and establish one-to-one and one-to-many relationship among them. 2. Query, Form and Report generation.	Establish relationship between different tables of database. Create queries, forms and reports.	IC
4.	August	VIII	1. Make a presentation on Life cycle of Data Science or Application of Data Science. Apply animation and transition effects to make the presentation interesting.	Presents applications in various fields and industries.	IC+AI

<b>5.</b>	<b>September</b>	<b>VIII</b>	1. Group Discussion on 2D and 3D Shapes in mathematics.	Participate in group discussion on the basis of their acquired knowledge on the topic.	IC
<b>6.</b>	<b>October</b>	<b>VIII</b>	1. Design a 3D spanner in Tinkercad website.	3D Design window.	AI+IC
<b>7.</b>	<b>November</b>	<b>VIII</b>	1. Write an HTML code to generate a webpage on the topic “Digital India”. Use some of the key components of the Digital India initiative.	Write HTML codes to design a webpage.	AI+IC
<b>8.</b>	<b>December</b>	<b>VIII</b>	1. Group discussion on “Different HTML tags and attributes”.	Participate confidently in group discussion.	IC
<b>9.</b>	<b>January</b>	<b>VIII</b>	1. Rewrite the code of statements after correcting the syntactical errors. 2. Group discussion on the topic “For loop vs While loop.	Write Python codes using looping statements. Differentiate between For and While loop.	IC
<b>10.</b>	<b>February</b>	<b>VIII</b>	1. Create few interesting patterns in Python like Pyramid Pattern etc.	Write Python codes	AI+IC



## Annual Pedagogical Plan For The Year 2025-26

### Sub: Information Technology

Sr. No	Month	Class	Activity	Learning Outcome	Criteria
1	April	IX	<ol style="list-style-type: none"> <li>Create a document on “The reasons for which BPO industries are flourishing in India”.</li> <li>Discussions on the reasons for the growth of BPO and BPM industries in India.</li> </ol>	Clear conception on BPO Industry and its growth in India.	IC+AI
2	June	IX	<ol style="list-style-type: none"> <li>Practice with the Rapid Typing software by adding a new lesson in the Basics folder with the given contents and save the lesson.</li> <li>Using the Rapid typing software, add a new course in Intermediate level and delete the created courses.</li> </ol>	Command over touch typing software	IC
3	July	IX	<ol style="list-style-type: none"> <li>Prepare chart on different types of communication.</li> <li>Role play with your friend sharing with him/her the factors affecting communication in a workplace.</li> </ol>	Clear concept on different types of communication	IC+AI
4	Aug	IX	<ol style="list-style-type: none"> <li>Write an essay in Open Office Writer on the topic, “Sikkim, a traveller’s paradise”. Check for synonyms of at least three words and replace those words and make Undo drop down list of it.</li> <li>Observe and find out the good communicators in the class and give reasons in support of the answer.</li> </ol>	Use all the features learnt in OpenOffice Writer	IC
5	Sep	IX	<ol style="list-style-type: none"> <li>Make a list of 10 of your strengths and weaknesses each in Writer document. Then, chalk out a one-month plan to leverage your strengths and overcome your weakness.</li> </ol>	Use all the features learnt in OpenOffice Writer	IC
6	Oct	IX	<ol style="list-style-type: none"> <li>Using Spreadsheet program create a worksheet on “Temperature Comparison of Maharashtra and Sikkim” for a year. Format the worksheet to make it attractive, rename the tab as “Temp. Record”, and change the tab color. Find out the</li> </ol>	Use all the features learnt in OpenOffice Calc	IC

			<p>maximum and minimum temperature in a year.</p> <p>2. Enter the data in the worksheet regarding 'Simple Interest Calculations', to find out the simple interest for each account holder.</p>		
<b>7</b>	<b>Nov</b>	IX	<p>1. Using presentation program create a 6-8 slides presentation on a current affairs topic (topic will be given in Nov). Design the presentation using a theme and insert pictures and relevant information into it.</p>	Use all the features learnt in OpenOffice Impress	IC+AI
<b>8</b>	<b>Dec</b>	IX	<p>1. Discussion on MS Office and OpenOffice differences.</p>	Differentiate between the features of MS Office and Open Office	IC
<b>9</b>	<b>Jan</b>	IX	<p>1. Discuss in groups the roles and features of entrepreneurship. Make a presentation on "Any 5 successful entrepreneurs of India".</p> <p>2. Make a colorful poster showing how to prevent and control various types of pollution.</p>	Use all the features learnt in OpenOffice Impress	IC+AI
<b>10</b>	<b>Feb</b>	IX	<p>1. Prepare a poster showing the importance of a green economy with the help of media.</p> <p>2. Portfolio Submission</p>	Concept clarity related to green economy	IC



## Annual Pedagogical Plan For The Year 2025-26

### Sub: Information Technology

Sr.No	Month	Class	Activity	Learning Outcomes	Criteria
1.	April	X	1. Using OpenOffice Writer create a poster on the topic "Conservation of Natural Resources" (Theme of April month). Use appropriate headings, subheadings and apply styles to different parts of the document.	Learn to use features of OpenOffice Writer	IC
2.	June	X	1. Make a collage of different types of facial expression like happy, sad, angry etc with the help of chart paper.	Observe and identify various types of non-verbal communication with emojis.	IC+AI
3.	July	X	1. Self-observance of the students for 2 weeks and write in 100 words what kind of stress they normally get. What are the symptoms and how they can overcome it. . 2. Create hyperlinks for websites, local files, mail id and new documents in Calc Spreadsheet.	Observe and identify the stress causal agents and measures to be taken to overcome them.  Create and use hyperlinks for files saved on the device and for websites	IC
4.	August	X	1. Write a SQL query to display name of students less than 17 years and students of class 8 fetching data from a table using fields as Name, Roll No., Age, Class. 2. Create a table on library adding required fields. Create a form using wizard. Change the	Create queries based on various conditions. Create forms for taking input from user.	IC



			background colour of the form. Insert and delete record into/from form using form toolbar.		
5.	September	X	1. Create a table Student and Project. Set primary key. Maintain relationship between the two tables.	Create relationship among multiple tables of database.	IC
6.	October	X	2. Students will check for the antivirus software used in computer lab, they will note down the names of the application software installed in the computer.	Recognize the application software and antivirus used in computer lab computers.	IC
7.	November	X	1. Collect success stories of Indian entrepreneurs and make a short presentation. 2. Identify the problems related to sustainable development. Make a flowchart and discuss views and ideas how to tackle these problems.	Present the success stories of Indian Entrepreneurs.  Create flowchart of measures which can be taken to tackle the problems related to sustainable development.	IC
8.	December	X	Portfolio Submission		IC
9.	January	X			
10.	February	X	CBSE Board Exam		